

# Little Scallywags Day Nursery

179 Alvechurch Road, BIRMINGHAM, B31 3PN



## Inspection date

8 March 2017

Previous inspection date

13 March 2013

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- The leadership and practitioner teams work very well together and maintain good levels of achievement for all children. There are good systems in place to evaluate all aspects of the provision, leading to good and consistent practice throughout the nursery.
- Children are happy and enjoy their learning. They confidently investigate the well-organised resources which help to promote skills in all aspects of learning. Children initiate their play and follow their own ideas.
- Partnerships with parents, other agencies and professionals ensure that children's individual needs are recognised and given priority. Additional funding is utilised well to enhance outcomes for children. Parents are provided with a good overview of their child's learning and development.
- Practitioners are kind and friendly and children form secure attachments to them. Practitioners are very good role models who speak to children in a calm and respectful manner. Children are listened to with genuine interest and their thoughts are praised. From an early age they learn about sharing and taking turns and learn to understand how to manage their own behaviour and make friends.

### It is not yet outstanding because:

- At times, noise levels in the pre-school room are raised and this sometimes has an impact on children's listening and concentration skills.
- Although staff successfully enable children to make choices about their play and learning indoors, there are fewer opportunities for them to choose when they would like to spend time outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider how children's listening and concentration skills are consistently promoted so that they are fully engaged in all activities
- find more ways to enable the learning and engagement of children who prefer to play in the outdoor area.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at a sample of policies and children's records. She discussed planning and assessment.
- The inspector checked evidence of the suitability and qualifications of practitioners working with the children.
- The inspector spoke to a small number of parents during the inspection and also took account of their views recorded in questionnaires.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is good

Children benefit by being cared for by well-qualified management and practitioner teams, that are committed and enthusiastic about their roles. The arrangements for safeguarding are effective. All practitioners have a very clear understanding of what to do if they have a concern about a child's welfare. They are aware of updates in their safeguarding remit. This includes their duty to prevent children being drawn into situations which put them at significant risk of harm. Teaching is strong. Children's progress is monitored thoroughly and any gaps in learning are quickly identified and planned for. Good attention is given to training and development in the nursery to ensure practitioners continue to update their skills and knowledge. Parents spoken to on the day of the inspection are very complimentary about the provision and the practitioner team.

### Quality of teaching, learning and assessment is good

Practitioners have a good understanding of how children learn and skilfully interact with them as they play. They accurately assess what children know, understand and can do. There is a strong focus throughout the nursery on promoting children's communication and language skills. The environment is very welcoming and exciting for children to play and have fun. All children, including babies and younger children, explore with enthusiasm and confidence. Older children develop their imagination skills in the bakery role play area and use dough to make a caterpillar. They count well and are adept at using scissors. Older children talk about what they enjoy at nursery, including riding on scooters and building with bricks. All children delight in sensory play activities where they can feel different textures and materials. Younger children listen intently to their favourite story and make masks to depict the main character. They enjoy the experience of bathing their toy babies and identify their different features.

### Personal development, behaviour and welfare are good

This is a welcoming and inclusive nursery that has a strong commitment to narrowing the gap in children's learning. Children's individual needs and unique characteristics are recognised and respected. This ensures their emotional well-being is supported effectively. Children's health is promoted successfully. They are provided with well balanced and nutritious meals and snacks throughout the day. Children learn about good hygiene, personal care and the importance of brushing their teeth. Children learn about keeping themselves safe and are guided by practitioners to use equipment in a safe and enjoyable way.

### Outcomes for children are good

Children make good progress in their learning in relation to their starting points and individual needs. They are well prepared for their next stage of their education, including the move on to school. Their early literacy and mathematical skills develop well. Children develop competent independence skills and they make their needs known. They learn about the wider society and the needs of others and develop friendships with their peers.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY457121  |
| <b>Local authority</b>                           | Birmingham  |
| <b>Inspection number</b>                         | 1066550   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 11  |
| <b>Total number of places</b>                    | 44  |
| <b>Number of children on roll</b>                | 131   |
| <b>Name of registered person</b>                 | Little Scallywags Day Nursery Ltd   |
| <b>Registered person unique reference number</b> | RP529264  |
| <b>Date of previous inspection</b>               | 13 March 2013   |
| <b>Telephone number</b>                          | 01214762541   |

Little Scallywags Day Nursery was registered in 2012. The nursery employs 19 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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