

# Iqra Daycare And Tuition Centre

471 Coventry Road, Birmingham, B10 0TJ



## Inspection date

7 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff take on board advice from other professionals and seek the views of parents to inform plans for development. Significant changes that reflect the needs of children and their families are having a positive impact on the provision and outcomes for children.
- Staff use accurate observations of children's achievements and interests to plan activities that offer a good level of challenge. Managers evaluate and monitor the experiences provided and successfully assess and track the progress of individual and different groups of children. They use what they find out to help enrich the provision and drive children's learning forward.
- Managers and staff establish good relationships with parents. There are regular updates and opportunities to exchange details about the children's development and share ideas to help enhance children's progress at the nursery and elsewhere. Parents are very pleased with the friendly and caring staff and say they are happy to recommend the nursery to family and friends.

### It is not yet outstanding because:

- While managers are considering how to further develop the outdoor provision, the current organisation and use restricts opportunities for children to enjoy varied activities of their choosing.
- Although staff supervision is good, targets for development are not focused sharply enough on helping them raise their practice to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation and use of the outdoor provision and evaluate the impact of proposed changes on children's learning
- strengthen the arrangements for professional development and focus more precisely on supporting staff to reflect and act on how they can raise their practice to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the nursery manager and registered provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lucy Showell

## Inspection findings

### Effectiveness of the leadership and management is good

The newly established management and staff team demonstrates a strong commitment to raising the existing good standards of care and learning. The arrangements for safeguarding are effective. Secure recruitment and induction procedures help to ensure that staff are suitable to work with children. Staff attend relevant safeguarding training at a level appropriate for their role. They are knowledgeable about child protection issues and confident about what to do if they have any concerns about the safety or welfare of a child in their care. Additional funding, such as the early years pupil premium, is used well. Specific plans are made to support individual children. Flash cards with numbers and letters in English and children's home languages have been purchased. Staff are setting up activity packs that parents can borrow to use at home with their children. Furthermore, following children's interests, staff have and are continuing to provide trips in the local area and arranging for exciting visitors to come to the nursery.

### Quality of teaching, learning and assessment is good

Key persons know their children well and work closely with parents to meet children's individual needs. They gather a good range of information from parents about what children already know and can do when they start at nursery. This forms a strong base that staff use along with their own observations to assess children's starting points and to plan for ongoing learning and development. Staff skilfully interact and adapt their approach to support children's varied learning styles. They follow children's interests and involve themselves in their play. Staff observe as children explore in the role play kitchen outside. They help extend the learning experience, providing boards and knives and talking with the children about what they find out as they cut into the various fruits and vegetables available.

### Personal development, behaviour and welfare are good

Staff are good role models and children understand the importance of rules. The rich cultural diversity in the local community is represented well in the nursery. Children learn about differences and similarities, show respect to others and learn about different festivals. Staff ask parents for key words and phrases and encourage children to use their home languages alongside English to communicate their needs and to talk with one another. There is a strong focus on promoting children's health and well-being. Mealtimes are relaxed and sociable occasions. Older children enjoy serving their own food and younger children are encouraged to try and eat independently. Children also benefit from the fresh air and exercise, which positively contributes to a healthy lifestyle.

### Outcomes for children are good

All children progress well from their starting points. They are happy, relaxed and enjoy exploring their surroundings. Resources are stored at a low level and children of all ages confidently make choices about what they would like to do. They play together in groups or on their own, share and wait patiently for their turn with favourite resources. Children develop the key skills and attitudes that prepare them for the next stage in their learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY494874
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1029821
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	IQRA Daycare and Tuition Centre Limited
<b>Registered person unique reference number</b>	RP534988
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01215720404

Iqra Daycare And Tuition Centre was registered in 2015. The nursery employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, one at level 2 and one at level 7. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children. Tuition is provided for children aged from 11 years to 16 years of age. Sessions for these children are Monday to Friday, from 6pm until 8pm and at the weekend from 10am until 4pm.

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