

Childminder Report

Inspection date

8 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a warm, comfortable home in which to play and learn. Children welcome the childminder's interaction in activities. They make their own choices about what they would like to play with from a picture book of toys.
- Children's ongoing learning needs are supported well. The childminder makes consistent and precise observations and assessments of children's learning as they play. This enables her to quickly identify areas that require further support and confidently shape future learning.
- The childminder makes good use of her local community to provide children with further play and learning experiences. They take walks, visit farm parks and explore nature reserves.
- The childminder shares a daily diary and speaks with parents every day so that they are aware of all aspects of their child's day. Children's progress is regularly shared. Parents have good opportunities to be involved in their children's learning, such as taking home Ruby Rabbit, a soft toy and writing about her adventures at home.
- The childminder reflects on her practice so that that she can develop and implement ideas for further improvement. She identifies training to help develop her knowledge and skills in childcare.

It is not yet outstanding because:

- The childminder does not always use all opportunities to extend learning and effectively promote children's thinking skills as they play. She is sometimes too quick to provide answers to the questions she asks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine teaching techniques so that children are consistently supported to develop their thinking skills and given time to respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has good regard for her local safeguarding procedures. She refreshes her knowledge of child protection regularly through training. The necessary suitability checks for family members have been completed. A record of visitors to the home is kept. The childminder is aware of all new legislation in relation to safeguarding and has completed further training to enhance her knowledge. The childminder demonstrates a positive drive to continue to develop her provision. She works closely with the local authority childcare adviser and actively seeks her advice. The childminder meets regularly with other childminders to discuss and share good practice. Parents speak very positively about the childminder. They feel that the childminder is reliable, organised and professional and make their children feel welcomed and safe.

Quality of teaching, learning and assessment is good

Children are cared for in a well-resourced environment and engage in learning across all areas. The childminder gives good consideration to children's interests and provides activities she knows they will enjoy. Children demonstrate good concentration and perseverance skills in activities. They try hard to thread laces through holes in small shapes. Children enjoy using a small hammer to hit pegs through holes, which helps to develop their hand-to-eye-coordination. Children are eager to listen to stories read by the childminder. They engage in the story as the childminder asks them to find different objects on the pages.

Personal development, behaviour and welfare are good

The childminder is kind and caring towards children and they make close attachments with her. This ensures children feel happy, settled and secure in her care and has a positive effect on their emotional well-being. Children learn good self-care skills from an early age. They wipe their own hands and faces after eating and the childminder provides a small mirror so they can see the area to be cleaned on their face. The childminder promotes children's independence. They learn to butter their own crackers at snack time and take their cup and plate to the sink when they have finished eating. The childminder promotes positive behaviour. Children are encouraged to be polite and play cooperatively with each other as they play. Children tidy away toys before choosing something new, helping them to gain a sense of responsibility. The childminder checks her home and garden every day to ensure the areas used by the children are safe and secure.

Outcomes for children are good

Children make good progress and learn the skills needed in readiness for the next stage of their learning, such as starting pre-school. The childminder supports children's language development and introduces new words into children's vocabulary, such as flatten, when rolling and creating animal shapes with dough. Children spend time at a variety of different activity groups, enabling them to learn vital social skills with their peers and other adults.

Setting details

Unique reference number	EY494186
Local authority	Peterborough
Inspection number	1029506
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Wittering, Cambridgeshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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