

Childminder Report

Inspection date

7 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in the childminder's care. They have a very good relationship with her that helps them to feel secure. All children make good progress.
- The childminder works well with local schools and nurseries. She finds out what children are doing in school and builds on this. This helps to establish a shared understanding of how they can support children effectively.
- Children are motivated and eagerly join in with activities. They become engaged and enjoy their learning. This demonstrates a positive attitude that helps to prepare them for when they move on to school.
- The childminder has a good relationship with parents. She keeps parents well informed about what children have been doing. Parents of babies also receive detailed information about their baby's feeding, sleeping and intimate care needs for the day.
- The quality of teaching is good. The childminder plans a range of activities based on children's interests to inspire and enthuse them.

It is not yet outstanding because:

- Although self-evaluation is good, the childminder does not yet use systems to improve practice to an even higher level.
- Sometimes, children do not always learn how good hygiene practices can promote their good health as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for self-evaluation that identify areas for improvement that raise the quality of practice to an even higher level
- deepen children's understanding of the importance of good hygiene practices and how these contribute to their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures she should follow if she has a concern about the welfare of a child in her care. She ensures information, such as contact numbers are correct. The childminder takes into account the views of parents and carers when evaluating her provision. She has attended statutory training and other courses that help improve outcomes for children. The childminder identifies areas where children need further support and takes appropriate action.

Quality of teaching, learning and assessment is good

The childminder supports children's communication effectively. She speaks slowly and clearly. When she uses simple language, younger children respond well and copy what she is saying. This helps children to make good progress in their language skills. Children are motivated to learn. The childminder has a good understanding of children's interests and fascinations and she uses this to promote further learning. For example, children enjoy transporting things in toy tractors and trailers. Good support and intervention help children to extend their counting skills as they play. As a result, children demonstrate high levels of involvement in their play. The childminder uses her assessments well to plan for what children need to learn next.

Personal development, behaviour and welfare are good

Children are very happy in the setting. Younger children enjoy cuddles on the childminder's knee. Older children feel more confident to play alongside other children with occasional support from the childminder. Children learn how to play with other children, sharing and taking turns. Good support by the childminder helps children to understand that other children like to use the same resources as them. Parents feel that she has established an environment where friendship and cooperation flourish. The childminder knows children well and adapts her routines to meet the needs of the children. This supports their emotional well-being. The childminder has clear behavioural expectations which she sensitively and calmly reinforces. Children have plenty of opportunities for fresh air and exercise. They go to the park and enjoy visits to local soft-play centres.

Outcomes for children are good

Children make good progress across all areas of learning and are independent in the setting. Young children demonstrate these skills as they feed themselves and learn to drink with a cup. Older children develop their counting skills and they count the number of eggs in the trailer. Children learn through active exploration. They follow their own interests and begin to make links in their learning. As a result, they are developing a range of skills and knowledge in preparation for school.

Setting details

Unique reference number	EY494407
Local authority	Durham
Inspection number	1029166
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Peterlee. She operates all year round from 6.30am to 5.30pm, Monday to Friday, except for family holidays. The childminder works some weekends and bank holidays as required.

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