

Hey Diddle Diddle Pre School Nursery

Chorley Village Hall, Shute Hill, Lichfield, WS13 8DA



Inspection date

8 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are passionate and committed to providing the highest quality care and learning for all children. They work together effectively to share and implement strategies to continuously raise the standard of their teaching to an exceptional level.
- Partnership with parents is extremely effective. Staff encourage parents to share detailed information about the knowledge and skills children demonstrate at home. They use this to fully assess children's starting points. Parents are regularly updated on their children's progress. They are provided with games and activities to share with their children at home to help support their learning.
- The manager meticulously monitors and oversees the progress of all the children. Staff swiftly provide additional support to close any gaps in children's learning that have been identified. This enables children to make the best possible progress.
- Children are extremely well behaved. Staff demonstrate a deep understanding of how to manage children's behaviour using positive behaviour management strategies. They help children to learn how to manage their feelings and deal appropriately with any frustrations.
- The environment is highly stimulating and nurturing. Activities are designed to challenge children and provide a wide range of opportunities for them to explore and develop their own ideas. Children are fully engaged and motivated to learn.
- Staff observe closely, listen carefully and promote children's thinking skills during activities and discussions. They take every opportunity to skilfully extend and challenge children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact that additional partnership working and sharing of data with local schools has on further improving the assessment process and raising the outcomes for children's learning even higher.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures all staff are kept up to date with safeguarding policies and procedures. Staff demonstrate a robust knowledge of child protection and know how to report concerns about the welfare of a child. There are very effective systems in place to recruit new staff and to provide tailored support throughout their first year. Performance management is well embedded and highly effective. Staff benefit from a wealth of training opportunities and support. The views of staff, children and parents are regularly gathered to support continuous improvements to the nursery. Parents are highly supportive of the nursery and comment that staff are exceptional and play an important role in the care and development of their children. The manager strives to ensure children are fully prepared for their next stage of learning. For example, she is working with local schools to further develop the assessment arrangements. She intends to gather data from them to support her own cohort analysis and development plans.

Quality of teaching, learning and assessment is outstanding

Staff are experienced and demonstrate an excellent understanding of how children learn. Children are provided with numerous opportunities to develop their communication and language skills. For example, they bring objects from home in special bags provided by the nursery staff and are encouraged to talk about the contents. Children have access to a wide range of resources which enables them to follow their interests and develop their skills. For example, children choose to make a butterfly, following on from a story they have shared with an adult. They are able to select their own materials to make the butterfly. Staff support children to use scissors to cut materials and ask them how many wings they will have when they tear the material in half. Children persevere to stick the wings on the body after they choose masking tape to join the materials. Throughout the activity, staff extend and challenge children's learning through discussion and questions.

Personal development, behaviour and welfare are outstanding

Children are confident, enthusiastic and very happy at the nursery. An effective key-person system helps children to quickly settle. Children are encouraged to be independent at every opportunity. For example, they serve themselves snack after collecting a cup and plate and wash up when they have finished. Children persevere in putting on their own coats and shoes as they listen to instructions from staff. Children freely access the outdoor area, where they develop their physical skills. For example, they fill containers with coloured sand using spoons. Excellent relationships with other settings and local schools ensure a smooth transition to school.

Outcomes for children are outstanding

Children make very good progress in their learning based on their starting points. Any gaps in children's learning are closing significantly due to staff's implementation of highly effective intervention strategies. Children listen carefully and join in with group activities. Older children learn to match sounds to letters, recognise and write their name and count with increasing accuracy. They are eager to learn new skills and extremely well prepared for their next stage in learning.

Setting details

Unique reference number	EY490342
Local authority	Staffordshire
Inspection number	1017562
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	26
Name of registered person	Hey Diddle Diddle Group Ltd
Registered person unique reference number	RP903407
Date of previous inspection	Not applicable
Telephone number	07790 296674

Hey Diddle Diddle Pre School Nursery was registered in 2015. The nursery employs four members of childcare staff. All staff hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday term time only. Sessions on Tuesday, Wednesday and Thursday are from 9.15am until 12.15pm and on Monday and Friday they are 9.15am until 1pm. The nursery provides funded early education for two-, three- and four-year-old children.

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