Mini Marvels Nursery Ltd

Witham Rugby Union F C, Spa Road, WITHAM, Essex, CM8 1UN



Inspection date	7 March 2017
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff provide a broad range of activities and children are motivated and enthusiastic to join in. Children make consistently good progress from their initial starting points.
- Staff are positive role models for children and manage behaviour well. They encourage children to use good manners. Children are polite and friendly and learn to be tolerant, respectful and kind.
- Partnerships with parents are well established. There are good two-way systems for sharing information about children's needs and achievements. Staff share ideas to encourage parents to extend children's learning at home.
- Children are happy, confident and secure because staff build positive relationships with them. This helps children to settle well at the setting and to develop secure bonds with the adults caring for them.

It is not yet outstanding because:

- The arrangements for the performance management and support of staff are not yet strong enough to clearly identify how individual staff members can raise the quality of their teaching practice to the highest level.
- Staff have not yet achieved highly effective partnerships with providers of some other settings that children attend to provide excellent continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good systems introduced for staff supervision and support to further develop staff skills to enrich practice and improve outcomes for children
- extend the partnership working with other settings that children attend, exchanging more detailed information to support continuity and consistency in children's learning and promote higher levels of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The suitability of staff members is checked when they are recruited and is reviewed on an ongoing basis. Managers and staff demonstrate a good knowledge and understanding of child protection procedures. They know how to report concerns regarding a child's welfare. In addition, they know what to do if an allegation is made against a member of staff. This helps to keep all children safe and well protected. The manager provides strong leadership for the staff team. She works alongside the staff and she is starting to consider more robust ways to supervise and manage staff performance. Self-evaluation is effective and action plans are used to prioritise areas for improvement. Staff establish effective partnerships with parents to ensure consistency in children's care and learning.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of their key children and are confident to talk about their development. They use observations and assessments effectively to identify children's next steps in learning and monitor their progress. Children have good opportunities to develop their communication and language skills. They enjoy joining in conversations with staff about what they are doing and are eager to learn and use new words. Children are encouraged to practise their early writing during construction activities with building blocks. This is one of the many ways that staff promote children's early literacy skills. Staff provide a range of interesting and stimulating resources. They use a range of teaching methods to enthuse the children. They develop confident children who are active learners.

Personal development, behaviour and welfare are good

Children are happy and confident. They develop strong attachments to the staff caring for them and build secure friendships with their peers. Consequently, their emotional well-being is very well supported. Children are able to follow routines well. They know about handwashing before meals and are as independent as possible appropriate to their age and stage of development. Snacks are nutritious and children enjoy this social time when they can sit and talk to staff and friends. Children enjoy fresh air and exercise, as they go outside on a regular basis. This helps to promote their physical health and well-being effectively.

Outcomes for children are good

All children make good progress. They learn how to make friendships and show an awareness of their own needs and those of others. Children, including the very youngest, become confident and sociable learners. They develop their mathematical skills well. For example, they readily count dots on the dice during a group game. Children develop the key skills needed to be ready for the next stage in their learning, such as moving on to school.

Setting details

Unique reference number EY481921

Local authority Essex

Inspection number 1006755

Type of provision Sessional provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register

Age range of children 2 - 5

Total number of places 30

Number of children on roll 52

Name of registered person Mini Marvels Nursery Limited

Registered person unique

reference number

RP906057

Date of previous inspectionNot applicable

Telephone number 07565540589

Mini Marvels Nursery Ltd was registered in 2015. The nursery employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two at level 2. The nursery opens from Monday to Friday during school term time. Sessions are from 9.30am to 2.30pm. The nursery provides funded early education for two- three- and four-year-old children.

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