

Oak House Nursery School Ltd



Oak House, Brampton Abbots, Ross On Wye, Herefordshire, HR9 7JD

Inspection date

8 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational. They have a wealth of knowledge and experience and value all of their staff team. They nurture them and work to their strengths. Leaders, managers and staff share a vision and drive for excellence. They are forward thinking, consistently reflecting on their practice and swiftly identifying where improvements can be made.
- Staff know children exceptionally well. They make highly effective use of information to plan meticulously for children's individual needs and interests. A robust key-person system fully supports children's emotional well-being and helps them to develop secure and trusting relationships.
- The nursery is beautifully decorated and resourced in abundance, both inside and outside. Exciting little rooms and areas, such as cosy corners are lined with books and a stimulating sensory room fosters children's curiosity. Sleep rooms are exceptionally clean, warm and cosy. Staff play music to soothe babies and young children to sleep.
- Excellent strategies are in place to support children's behaviour. Children learn to respect each other, share their toys and work together to complete tasks. For example, young children make books to support their understanding of sharing and taking turns.
- Partnerships with parents, other providers and professionals are extremely strong. Information about children is shared in a wide range of ways. As a result, children's care and learning are consistent and exceptionally well complemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the effectiveness of the planned changes to staff's professional development and evaluate the impact that this has on outcomes for children.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a number of learning activities with the manager and the provider.
- The inspector viewed evidence of the suitability of staff working at the setting.
- Inspector discussed self-evaluation with the provider and discussed planning and assessment with the nursery staff.
- The inspector spoke to the management team, staff and children at appropriate times during the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have children's safety and well-being at the heart of their practice. They are knowledgeable about what to do should they have concerns about a child's safety or welfare and are highly proactive in protecting children from harm. The management team and staff's expert overview of the progress children make means that no child falls behind. Information is analysed to identify children who are not making rapid progress and enhancements are swiftly implemented to close any gaps. Managers consistently review these systems to ensure they are effective in helping children to make excellent progress. Staff are extremely well qualified. They access training and benefit from supervision meetings to develop their already excellent knowledge and skills. Their practice is observed and feedback is provided. This has a very positive impact on the quality of care and education provided. Leaders are in the process of making some changes to enhance staff's professional development. They recognise the importance of evaluating the impact of any changes they make on children's learning to maintain the already excellent practice.

Quality of teaching, learning and assessment is outstanding

The quality of interactions between staff and children is exceptional. The dynamic delivery of teaching by staff keeps all children captivated and fully focused at all times. It also encourages them to be totally engaged and active participants in their learning. Children are highly motivated and eager to learn. They delight in exploring a wide array of inspiring play activities. First class teaching supports older children's understanding of two dimensional and three dimensional shapes. They confidently shout out magic words and retrieve solid shapes from a magic sack. Younger children investigate textures and delight in using their senses to explore snow. Very young children flourish in sharing stories and singing with staff. This helps to promote their communication and language skills. Babies express their creativity as they explore paint and make marks with big brushes.

Personal development, behaviour and welfare are outstanding

Children's health and physical development are promoted exceptionally well. Babies enjoy lots of cuddles from staff. This helps them to feel happy and settled. Children enjoy highly nutritious meals and snacks which are prepared by the onsite chef. Children thrive and thoroughly enjoy time spent outdoors. Staff ensure this environment is equally rich in learning experiences. Children use their imagination and learn about space, shape and measure as they pretend to cook in the outdoor role play kitchen. They relish creative activities, supported by the resident artist and give meaning to the marks they make.

Outcomes for children are outstanding

All children make rapid progress in their learning and acquire the key skills required in preparation for school. They are extremely confident and independent. The level of concentration at small-group time is exceptional. Children's mathematical skills are developing extremely well. They are beginning to recognise, create and describe a wide range of shapes and patterns. Children learn key skills in literacy as they practise writing and learn the sounds that letters represent.

Setting details

Unique reference number	EY485338
Local authority	Herefordshire
Inspection number	1003080
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	100
Number of children on roll	173
Name of registered person	Oak House Nursery School Limited
Registered person unique reference number	RP911202
Date of previous inspection	Not applicable
Telephone number	01989 562304

Oak House Nursery School Ltd was registered in 2015. It opens Monday to Friday all year round, closing for bank holidays and two weeks over Christmas. Sessions are from 8am until 5.30pm. The nursery employs 32 members of childcare staff. Of these 23 hold appropriate early years qualifications to at least level 3. Three have qualified teacher status and three hold early years professional status.

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