

Childminder Report

Inspection date

10 March 2017

Previous inspection date

6 December 2013

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder is able to safeguard children because she has the necessary knowledge to recognise potential signs of abuse and knows who to contact should she have concerns about children's welfare.
- All of the required records for childminding that promote children's welfare and safety are in place. The childminder's early years qualification underpins her good understanding of the requirements of the early years foundation stage.
- The childminder continues to develop and improve her practice by accessing training. For example, she has completed additional qualifications in supporting children with challenging behaviour and safeguarding young children.
- The childminder demonstrates through discussion that she is fully aware of the importance of building strong, respectful attachments with children to help them feel secure. She understands the importance of helping them to develop the skills they will need to continue in their learning, such as when moving on to school.
- The provider understands how to promote children's well-being. She shows an awareness of how to help children build positive relationships with others, make choices and be independent. She also understands how to positively manage children's behaviour.
- The childminder has effective methods in place to gather and share her assessments of children's learning. She has a thorough understanding of working in partnership with parents to ensure children make good progress in all areas of their learning and development.
- The childminder has a clear understanding of how to promote children's health and provides nutritious meals and snacks, as well as encouraging physical activity in the fresh air. She explains how she assesses risks to children, such as using physically challenging play equipment on outings to parks and play centres.
- The childminder provides a bright, homely and well-equipped learning environment.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she implements statutory and other government requirements.
- The inspector discussed with the childminder how she delivers the educational programmes for children and undertakes observation, assessment and planning.
- The inspector looked at documents that the childminder uses when caring for children, as well as evidence of suitability checks for those living on the premises.
- The inspector observed areas used for the care of children, along with furniture, equipment and toys that are used for childminding.

Inspector

Val Aspinall

Setting details

Unique reference number	EY382007
Local authority	Lancashire
Inspection number	1086334
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	6 December 2013
Telephone number	

The childminder was registered in 2008 and lives in Ribbleson, Preston. She operates all year round from 7.45am to 6pm, Monday to Friday except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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