

Bright Little Buttons Montessori



The Parish Rooms, Broadwater Street West, WORTHING, West Sussex, BN14 9DE

Inspection date	7 March 2017
Previous inspection date	22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a wonderful time as they play and explore the stimulating, well-resourced learning areas, both indoors and outside. Children lead their own play and demonstrate a 'can do' attitude towards their learning.
- Children are developing very good communication and language skills. Activities are planned to support children to increase their vocabulary and to give them confidence to speak in groups.
- Staff have a warm and caring rapport with the children and they are very good role models. They speak to children in a calm and respectful manner and consistently help children to understand how to manage their own behaviour, share and make friends.
- Staff give the safety and well-being of children a high priority. They are vigilant, complete daily health and safety checks on the premises, and carry out regular fire drills.
- Staff develop good relationships with parents. They value their opinions and ensure that they work successfully together to plan for their child's care and learning needs.

It is not yet outstanding because:

- Leaders do not currently analyse the progress of different groups of children. Consequently, they are not certain that learning outcomes are even for all groups of children.
- Leaders have yet to establish a highly successful two-way flow of information with other settings that children attend, to ensure consistency of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and analyse the progress made by different groups of children to further their good progress
- make effective links with all settings that children attend to further support their learning through a consistent and shared approach.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents during the inspection.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

All parents are extremely complimentary about the service provided. They contribute to initial assessments and staff keep parents updated with regular information about their children's progress. Safeguarding is effective. Staff demonstrate a good understanding of their responsibility to protect children from harm. Detailed risk assessments are completed and high levels of security contribute towards keeping children safe. Recruitment procedures are robust and help ensure staff are suitable for their roles. Leaders implement effective development plans to maintain the good quality provision. Teaching practice is closely monitored by leaders and a culture of professional support, supervision and working together is evident amongst the staff team.

Quality of teaching, learning and assessment is good

Staff involve parents at the very start when establishing what children can do when they first attend the setting. They build on this using their observations and assessments, which they use well to plan accurate next steps for children's learning. Children's early literacy skills are well planned for. Favourite books and story sacks are plentiful and are easily accessible to the children. Children use them with much pleasure and delight. They are supported by staff to create their own story books and children confidently write the title and simple aspects of the story. Children learn about the world around them. They learn about different festivals such as Chinese New Year and they display with pride the Chinese lanterns they have created.

Personal development, behaviour and welfare are good

Children are very happy and secure; they develop good relationships with staff and their peers. Staff speak to them calmly, reminding children about expectations for behaviour as required. For example, children listen to staff and follow simple rules, such as putting away the resources after use and helping to tidy away at the end of the session. Children are helped to manage their self-help skills and care routines, such as toileting and handwashing. This also promotes their understanding of good hygiene practices. Children have a wide range of opportunities to develop their physical skills. Outdoors, they balance on planks and climb into large tyres, learning how to keep themselves safe.

Outcomes for children are good

Children make good progress and enjoy the time they spend at the nursery. They show increasing independence in making decisions and select what they want to play with from the well-organised resources. Children develop the key skills that they need in preparation for their move on to school.

Setting details

Unique reference number	EY439159
Local authority	West Sussex
Inspection number	1085962
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	41
Name of registered person	Nicholas Andrew Hugo Peck
Registered person unique reference number	RP516030
Date of previous inspection	22 January 2015
Telephone number	07903 149 346

Bright Little Buttons Nursery registered in 2011. The nursery is open each weekday on Monday, Tuesday and Thursday from 8.30am to 3.30pm, Wednesday 8.30am to 12pm and Friday 8.30am to 1pm for 46 weeks of the year, including half-term holidays. The nursery provides funded early education for two-, three- and four-year-old children. They employ seven staff, of these, four hold appropriate early years qualification at level 3. The nursery follows the Montessori teaching methods.

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