

Mount Vernon Nursery

Mount Vernon Hospital, Rickmansworth Road, Northwood, Middlesex, HA6 2RN



Inspection date

8 March 2017

Previous inspection date

5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a calm and nurturing learning environment. They settle well, make friends and are confident to ask for help. Children's behaviour is good.
- Staff attend well to the needs of children and help them engage in various activities. Children make good progress in relation to their different starting points. They are ready for the next stages in their learning, including starting school.
- Staff work effectively with babies. For example, they help them handle different resources and toys safely. Babies smile happily, enjoy songs and make good progress in their language and physical development.
- Staff undertake regular and thorough checks on the premises and resources to help children play safely and to maximise their learning. Children feel safe and secure.
- Staff work well with relevant agencies to help ensure that children receive the best support they need.
- Managers deploy staff well. They consistently assess and monitor the practice so that the provision maintains a good quality service.

It is not yet outstanding because:

- Occasionally, some staff do not make the most of opportunities to extend children's language and thinking to deepen their understanding further.
- Not all staff help parents to fully contribute to their children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to extend children's language and thinking skills to increase their learning even further
- find ways to fully involve all parents in their children's next steps in learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and selection procedures ensure that staff are suitable to work with children. Managers and staff are clear about their roles to protect children from harm. For example, they understand the correct procedures to follow should a child protection concern arise. Managers supervise staff and give them specific feedback to help them strengthen their skills. Managers and staff monitor the progress of all children effectively. When they spot any gaps in children's learning, they provide additional support to help them catch up. Staff attend training to improve the quality of their practice and use such skills to benefit children's learning. They keep parents fully informed about their children's progress and well-being. Managers seek the views of staff, parents, children and others to continually improve outcomes for all children. Parents appreciate the good care and support their children receive.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting experiences that generally stimulate children's learning and development. Children have good attitudes to learning. For instance, they contribute well to stories and share ideas about their favourite pictures and characters. They can suggest what might happen next. They enjoy blowing bubbles, while commenting on their sizes and colours. Children explore different paint colours and observe the changes when colours mix. They create imaginative pictures and are proud of their work. Children listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models to children and support their social and emotional skills well. For example, they provide familiar items during room changes to help children develop a good sense of belonging and self-worth. Children mix well and develop good knowledge of different people, their communities and cultures. Staff help children adopt healthy eating habits. For example, children know that fruits, milk and water are good for them. Children enjoy regular opportunities for open air exercise in the outdoors. They ride bikes and scooters safely and develop a good awareness of others around them. They are observant of the natural world around them. Staff supervise children well at all times.

Outcomes for children are good

All children, regardless of their abilities or backgrounds, make good progress. Any gaps in learning are closing rapidly. Babies learn to play with others. Children share resources fairly, take turns and tidy tools independently. Older children learn to measure, count objects and recognise numerals. They know letters and sounds and write their names correctly and unaided. Children enjoy investigating how to make ice cubes, developing a good understanding of the impact of temperature on the environment.

Setting details

Unique reference number	EY305128
Local authority	Hillingdon
Inspection number	1085830
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	124
Number of children on roll	173
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	5 January 2015
Telephone number	01923844141

Mount Vernon Nursery registered in 2005. It is situated in the London Borough of Hillingdon. The nursery is open each weekday from 7.20am to 6pm and operates all year round, except for Bank holidays. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 38 members of staff, of whom one holds early years professional status and 32 have relevant qualifications ranging from level 2 to level 3.

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