

Busy Bees Day Nursery at Godalming Binscombe

Green Lane, Binscombe, Godalming, Surrey, GU7 3TB



Inspection date

8 March 2017

Previous inspection date

28 January 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff use their accurate observations of children's play to plan and support learning. All children, including those with additional needs make consistently good progress.
- Managers and staff have strong partnerships with agencies and professionals who support children's individual needs. This helps to provide a consistent approach to children's learning and development.
- The manager promotes continuous improvement and includes the views of parents, staff and children. For example, older children contribute their ideas through the children's 'council' and staff share their ideas during staff meetings.
- Staff are effectively supported to develop their teaching skills. For example, staff attended training on how to engage boys in learning. Staff have since developed the outdoor area which has had a positive impact on boys' engagement in activities.
- Staff develop strong bonds with children and know them well. Children are kind, show respect towards others and their behaviour is good.

It is not yet outstanding because:

- Some staff are not always deployed effectively to support children's ongoing learning and enjoyment. Sometimes, children have to wait while staff carry out routine tasks before activities fully engage them.
- A few parents say they do not feel as fully involved in their children's learning and staff do not always tell them how well their child is doing in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation and deployment of staff to reduce the impact of routine tasks on time spent with the children and to ensure that all children remain actively engaged in purposeful learning
- improve communication between staff and parents to ensure parents can be fully involved in their children's learning and development.

Inspection activities

- The inspector observed activities and staffs' interactions with children indoors and outdoors.
- The inspector spoke to managers, staff and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation including children's development records, policies, risk assessments and staff training certificates.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents to gain their views and feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of their roles and responsibilities in keeping children safe and protecting them from harm. The manager has high regard for safeguarding. For example, she ensures staff receive training and tests their knowledge regularly. Recruitment procedures are thorough. All staff complete a comprehensive induction to help develop their skills and to assess their on-going suitability. The manager continues to monitor staff's development through regular supervision sessions and together, they identify training to help maintain a good level of quality teaching. The manager and staff have effective systems in place to monitor children's development and to tackle any gaps in their learning.

Quality of teaching, learning and assessment is good

Children enjoy their time at the setting and settle quickly into the nursery's routine. They have continuous access to the outside areas. These are well-equipped with activities to promote all areas of learning and development including, den building, painting, water and sand play. Staff support children's communication and language skills effectively. For example, they use repetition and simple key words when speaking to younger children. Staff extend older children's knowledge during play. For example, while painting, staff help children to give meaning to their marks by explaining that they had drawn a triangle and square. Babies and younger children enjoy sensory experiences. Babies paint with their hands and feet and learn that their movements make marks.

Personal development, behaviour and welfare are good

Staff have a good knowledge of children's individual needs and routines. They gather information from parents during settling-in sessions to ensure they can promote children's well-being and help them feel safe and secure. For example, children's dietary requirements and routines are followed at all times. Staff act as positive role models. They talk to children with respect and give consistent praise and encouragement which helps to boost children's confidence and self-esteem. Children have constant access to fresh air and space to run freely. They benefit from healthy cooked meals and snacks which help promote a healthy lifestyle.

Outcomes for children are good

All children, including those with additional needs and those that speak English as an additional language, are developing the skills needed for their future learning and move to school. Children enjoy exploring books from a young age and they participate in stories that enable them to express their thoughts. Children have a good understanding of what is expected from them. They demonstrate impressive independence skills for their age as they put on their coats and help others who are not yet as confident or able.

Setting details

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| Unique reference number | EY443046 |
| Local authority | Surrey |
| Inspection number | 1085965 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 87 |
| Number of children on roll | 114 |
| Name of registered person | Caring Daycare Limited |
| Registered person unique reference number | RP900808 |
| Date of previous inspection | 28 January 2015 |
| Telephone number | 01483 422097 |

Busy Bees Day Nursery registered in 2007 and changed ownership to the Busy Bees chain in 2014. It is part of the Loseley Fields Children's Centre. It is located in Binscombe, near Godalming in Surrey. The setting is open five days a week for 51 weeks of the year, closing for a week at Christmas. It operates from 7.30am to 6.00pm and children can attend for a variety of sessions. There are 24 members of staff, 14 of whom hold an early years qualification. The setting is in receipt of funding for the provision of early years education for children aged two, three and four years.

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