

Heatherside Pre-school

Heatherside Community Centre, Martindale Avenue, Camberley, Surrey, GU15 1BB



Inspection date

7 March 2017

Previous inspection date

28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have the highest expectations of all children. They plan a range of exciting, challenging activities and adjust the amount of support given. This helps children to make good progress and they are enthusiastic to participate.
- Staff help children to develop the skills they need for their eventual move to school. They work alongside teachers to ensure they use consistent methods to teach children letter sounds and mathematical concepts.
- Staff skilfully teach children about being healthy and support their developing independence. Children are showing an understanding of good hygiene routines and have good opportunities to be physically active.
- The group's dedicated committee, managers and staff team have improved the child-centred and inclusive environment. Families are extremely happy with the relationships they have built with staff and feel reassured that their children are kept safe.

It is not yet outstanding because:

- Although teaching is good overall, and in some aspects outstanding, there are some occasional missed moments where staff are not reshaping activities in line with children's needs and changing interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff members to fine tune their already good teaching skills, so they are consistently able to reshape activities in response to children's changing learning needs and interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the nursery leader.
- The inspector held a meeting with the management and leadership team.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector
Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Managers observe staff teaching and monitor children's progress. This information is used effectively to identify opportunities for professional development. Safeguarding is effective. Staff carry out daily risk assessments and clearly log any accidents or injuries. This helps to keep children safe and promotes continuity of care. Staff are aware of the procedures to follow if they have concerns about children's welfare. This helps to protect children from harm. Staff regularly gather feedback from parents, carers, children and other organisations to evaluate and reflect on how well they meet the needs of families. They successfully introduced improvements to the educational programme following the last inspection, particularly in relation to providing children with more opportunities to write.

Quality of teaching, learning and assessment is good

All staff demonstrate a very good knowledge of the children in the pre-school. They use assessment well to establish what children know and need to learn, which informs planning. Parents regularly contribute to, and are informed well of their children's progress. They make excellent progress in all areas of learning and happily and enthusiastically engage in planned activities. For example, staff prepare a fun pet shop role play activity with all other activities linking into the topic. Children are excited to get involved and enjoy pretending to be animals and to be cared for by their owners. They are engrossed in the experience and talk about who their pets are and what they like to do and eat. Staff extend children's communication skills by introducing new words and ideas. They use open questions effectively to encourage children to think and speculate.

Personal development, behaviour and welfare are outstanding

Children rapidly develop their independence skills. For example, they choose the toys they want to play with, and at tidy time, toys are put away without prompts. Children know to help themselves to tissues to wipe runny noses, and to wash their hands before meals and after outdoor play, without being reminded. They behave exceptionally well. Children are very kind and thoughtful to each other, for example, they negotiate and share toys between themselves without the need of staff support. Staff skilfully utilise group times and snack times to talk to children about health, hygiene and food that is good for them. Children learn that being physical is important and that some food is only for treats.

Outcomes for children are good

Children make good progress in their learning. The committee, managers and staff use funding effectively to support children in areas where they need it most. This helps to close any gaps in learning. All the children are working within the stages typically expected for their age and the majority are exceeding. Children take part in fun, interesting experiences. This helps them to develop new skills and become motivated learners.

Setting details

Unique reference number	120065
Local authority	Surrey
Inspection number	1085713
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	72
Number of children on roll	60
Name of registered person	Heatherside Pre-School Committee
Registered person unique reference number	RP901904
Date of previous inspection	28 January 2015
Telephone number	07778835165

Heatherside Pre-School registered in 1981. It is in Camberley, Surrey. There are two pre-school groups running simultaneously from 8.50am to 11.50am, Monday to Friday and a third group that runs in the afternoon from 1pm to 4pm, on Wednesday and Friday. There is also a lunch session 11.50am to 12.50pm for the morning sessions and 12 noon to 1pm for the afternoon sessions. The pre-school operates during school term times. The pre-school receives funding for the provision of free early education for children aged two, three, and four years. Twelve members of staff work directly with the children, of whom all hold recognised early years qualifications.

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