

# Teddies Raynes Park

3 Spencer Road, Raynes Park, London, SW20 0QN



## Inspection date

7 March 2017

Previous inspection date

21 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has worked hard since the last inspection. They provide consistent support and mentoring for staff. They guide staff effectively to assess children's progress and plan for their learning successfully.
- Staff are qualified and know how children learn. They deliver a wide range of stimulating activities to help children develop new skills. All children, including those who have special educational needs and those who are learning English as an additional language, make good progress from their starting points.
- The management team evaluates effectively the quality of care and education they provide. They seek opinions from staff, parents, other professionals and children to make positive enhancements to the learning environment and teaching that benefit outcomes for children.
- Staff are positive role models for children. Children behave well and show high levels of confidence. They follow good routines and are proud of their achievements.
- The management team and staff work very closely with multi-agency professionals to support individual children. This helps children to catch up in their development.

### It is not yet outstanding because:

- The management team and staff do not yet have effective partnerships with all settings that children attend, to ensure continuity in children's learning.
- Staff provide limited opportunities for children to explore and learn about aspects of the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the partnerships with all others settings that children attend, to share information effectively to provide more continuity for children's learning and plan for them even more precisely
- provide greater opportunities for children to explore and learn about the natural world.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector spoke to children and staff, and observed play and learning activities within the main environment and the outdoor environment.
- The inspector held a meeting with the management team. She checked evidence of the suitability checks and qualifications of staff working with children, policies, procedures and the nursery's self-evaluation.
- The inspector carried out a joint observation with the nursery manager.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff follow the procedures that the management team puts in place to keep children safe. The management team uses rigorous recruitment and induction procedures to ensure that staff are suitable to work with children. In addition, they provide supervision meetings to ensure they support staff well and encourage professional development for their roles. For example, the management team arranges specific training for staff to support children who have additional needs and help them to progress well. The management team involves parents and encourages them to share information about their children's achievements at home. Together they help to provide consistency for children's learning and development.

### Quality of teaching, learning and assessment is good

Staff use their observations of children and take into account children's interests and abilities to plan for children's next steps in learning. Since the last inspection, staff provide children with greater opportunities to learn about diversity between themselves and the wider world. For example, staff expanded the resources to help children learn about diversity, and children use them effectively to extend their knowledge. Staff develop children's understanding of mathematical concepts. For example, they help children to learn to count and to solve problems, such as when completing puzzles.

### Personal development, behaviour and welfare are good

The management team and staff implement effective settling-in procedures that help children quickly develop a sense of belonging at the nursery. They ensure that transitions between the rooms are smooth, and children soon develop secure bonds with their new key person. Staff meet individual children's needs well. For example, babies receive lots of love and affection, and staff follow their care routines thoroughly. Staff teach children about the importance of values and respect for one another, for example, they learn to negotiate during play. Staff help children to develop physical skills. For instance, children enjoy using tricycles outdoors. Staff teach children to be independent and manage things themselves, such as putting their coats on before going outside.

### Outcomes for children are good

Children are enthusiastic learners and enjoy exploration. They are confident and imaginative. For example, children pretend to make birthday cakes out of play dough and count the sticks they put in as candles. Children enjoy joining in singing and acting to rhymes. They use mathematical language during their play. Children are eager to write the letters for their name on their creative art. They enjoy listening to stories and join in with puppets. Children engage in simple experiments, such as when mixing colours to create a new one. Children learn a range of skills that prepare them for school.

## Setting details

<b>Unique reference number</b>	EY266600
<b>Local authority</b>	Merton
<b>Inspection number</b>	1050110
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Teddies Childcare Provision Limited
<b>Registered person unique reference number</b>	RP900872
<b>Date of previous inspection</b>	21 April 2016
<b>Telephone number</b>	0203 780 3048

Teddies Raynes Park registered in 2004. It is located in Raynes Park, in the London Borough of Merton. The nursery opens each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs a chef and 16 staff. Of these, 10 members of staff hold qualifications at level 3 and two hold qualifications at level 2. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery supports children who have special educational needs and/or disabilities.

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