

Childminder Report

Inspection date	6 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder encourages children's development effectively. She provides children with a good variety of activities and experiences that help them to make good progress in their learning.
- The childminder has good partnerships in place with parents and shares information about children's learning with them. She supports parents to continue their children's learning at home.
- Children play with a wide range of resources that suit their interests and abilities. They access these independently and move around the childminder's home with confidence. This helps them to feel safe and secure.
- Children's emotional well-being is supported well. The childminder provides a friendly and welcoming environment. She has warm and trusting relationships with children. Children are settled and happy.
- The childminder's regular monitoring of children's progress means that she is able to quickly identify and address any gaps in their learning. She knows how to gain additional support for children, when required, to help promote their learning.

It is not yet outstanding because:

- Other than attending mandatory training, such as first aid and safeguarding, the childminder has not used a targeted programme of professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development and raise standards in teaching and learning even higher.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good awareness of her role to protect children and report any welfare concerns that may arise. She ensures her home is safe and secure. She completes regular risk assessments to help to identify and minimise hazards to children and keep them safe. On outings, young children are secured into buggies and she helps older children to learn about how to keep themselves safe. For example, she talks to them about road safety. The childminder informs Ofsted of any changes in circumstances. She has informed them that she has taken on an assistant. She ensures that the assistant is suitable by sharing her policies and procedures and the childminder works closely with her, observing her in her work. The childminder evaluates her practice regularly to ensure improvements are quickly identified and addressed. Overall, the childminder has a clear knowledge of the current gaps in her practice and strives to improve.

Quality of teaching, learning and assessment is good

The qualified childminder knows children well and skilfully follows their interests. She gives them plenty of time to carry out their own play ideas. This helps children to develop confidence and creativity in their play and learning. Pre-school children listen attentively and are eager to join in with activities. They are confident to share their opinions and ideas. For example, they look at a picture of a daffodil. They talk about the colour and make marks on paper. They start to draw recognisable pictures and say what they have drawn. The childminder encourages them to start to write their own name, helping them to form the letters. The childminder provides space for young children to rest in comfort and to start to take their first steps with the aid of furniture. Children are able to make their own choices from toy boxes on the floor.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder encourages them to follow rules and the daily routine. She is highly in tune with the subtle changes in children's behaviour and swiftly responds to their changing moods to quickly meet their needs. Children enjoy the nutritious snacks and meals that the childminder provides for them and they begin to learn about food that is good for them. They enjoy fresh air and exercise daily to support their physical health and well-being. They go on regular trips in the local community and visit community groups where they learn how to mix with other children. On outings, they talk about what they see and they observe nature and how things grow. They have grown tomatoes and potatoes and harvested them so they can taste them.

Outcomes for children are good

All children gain a wide range of skills needed in readiness for school. They are confident and have fun as they participate in a balance of adult-led and child-initiated activities. Children develop skills in listening, understanding and speaking, such as asking questions and initiating conversations. They learn how to cooperate with others and are eager to share out the resources, such as plates at lunchtime. They develop the skills and attitudes they need for the next stages in their learning.

Setting details

Unique reference number	EY539800
Local authority	Stockton on Tees
Inspection number	1085501
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2016 and lives in Stockton on Tees. The childminder works with a co-childminder and an assistant. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2. The childminder provides funded early education for two-, three- and four-year-old children.

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