

Childminder Report

Inspection date

7 March 2017

Previous inspection date

30 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder tracks children's development effectively to help her to identify any weaknesses in their learning. She knows how to seek help from other relevant professionals, if necessary, to help ensure that all children make good progress.
- Children have a close relationship with the childminder, who knows them well. For example, she is responsive to children's routines and care needs and quickly recognises when younger children are starting to feel tired and hungry.
- The childminder promotes communication and language well with babies. For example, she ensures that babies have eye contact with her, responds well to their vocalisations, and models language to help children to make good progress.
- Children have regular opportunities to develop their physical skills. For example, they visit local parks and soft play centres. This also helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the local and wider community.

It is not yet outstanding because:

- Children have few opportunities to explore natural objects and materials, to support their developing sensory skills and understanding of the world.
- The childminder does not routinely seek the views of parents and children to help her review the quality of her practice and identify areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore natural resources, to enhance their understanding of the world
- enhance the self-evaluation process and involve parents and children in identifying where aspects of the setting can be improved.

Inspection activities

- The inspector viewed the areas used for childminding. She talked with the childminder and children at appropriate times during the inspection.
- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's monitoring records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector and the childminder jointly considered the impact of teaching on children's learning.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has successfully addressed the recommendation raised at the last inspection. For example, she has developed strategies to engage parents in their children's learning through sharing her detailed monitoring information with them. Safeguarding is effective. The childminder has a good understanding of the procedure to follow should she have a concern about a child's welfare. The childminder continues to update her professional skills and knowledge. For example, she discussed how recent child protection training has helped her develop a greater understanding of changes in safeguarding legislation. The childminder supervises children well and completes safety assessments to reduce all hazards in her setting and on outings. The childminder has established links with other professionals, to help support consistency in children's care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning, for example, by playing alongside them and helping them to explore. She uses her observations and assessments of children to plan interesting experiences that encourage young children's curiosity. The childminder helps children develop an early understanding of mathematics. For example, babies learn about capacity as they explore filling and emptying containers. The childminder helps them to recognise concepts of shape and colour as they engage with resources such as shape sorters.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. She has a calm manner and encourages children to behave well to develop an early understanding of sharing and turn taking. For example, babies take great delight in simple turn-taking games, such as rolling balls to the childminder. Children learn about belonging to a community. For example, children join with other childminders and children to take part in fundraising events to support charities. Children have good opportunities to develop valuable social skills to help them with moving on to pre-school and school. For example, they visit local groups where they learn to mix with other children and develop new friendships.

Outcomes for children are good

Babies engage with activities for good periods of time. They have good opportunities to develop their physical skills. For example, they learn to develop their coordination as they explore objects and bang them together. Babies thoroughly enjoy engaging in action songs and rhymes. For example, they copy actions and experiment with babbling using sounds and words. Babies develop good confidence and initiate play with the childminder, such as simple peek-a-boo games. Children learn valuable skills to prepare them for future learning and in readiness for school.

Setting details

Unique reference number	161777
Local authority	Wiltshire
Inspection number	1070396
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	30 September 2014
Telephone number	

The childminder registered in 2001. She lives in Royal Wootton Bassett, Wiltshire. The childminder offers care all year round from Monday to Friday except bank holidays and family holidays.

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