

Childminder Report

Inspection date

7 March 2017

Previous inspection date

26 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective observation, assessment and planning procedures. She monitors children's development well to identify any gaps in learning and their next steps. All children make good progress from their starting points.
- The childminder gets to know children well and builds learning around their interests. For example, the childminder uses children's interest in plants to teach them about growth and decay. Children enjoy buying, planting and growing seeds.
- The nurturing childminder supports children's personal, social and emotional development well. Children benefit from close support and supervision in the welcoming premises. Children have fun and enjoy being in the childminder's setting.
- The childminder makes safety her highest priority. Her accurate reflection and self-evaluation result in continuous improvement and development. This has a positive impact on the outcomes for children. For example, the childminder has remodelled her garden to better support the safety of the younger children.

It is not yet outstanding because:

- The childminder has not made the most of links with other settings children attend to ensure all children experience the highest levels of continuity in their care and learning.
- At times, the childminder misses opportunities to extend children's thinking and encourage them to solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the consistency and detail of information shared with other settings children attend to better support continuity in their care and learning
- build on questioning skills to give children sufficient time to gather their thoughts and follow their ideas.

Inspection activities

- The inspector observed activities and spoke to children at appropriate times as they played. The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector looked at a range of documentation, including risk assessments and some policies.
- The inspector observed the quality of teaching and jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the childminder's qualifications and training, along with evidence of the suitability of the adults.
- The inspector considered the written and spoken views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her co-childminder have a secure knowledge of child protection procedures, which enables them to protect children from harm. The childminder continues to develop her knowledge, understanding and skills. For example, she has obtained a level 3 qualification since her last inspection. She has used her improved knowledge to plan more effectively for children's learning and improve opportunities for those children who prefer to learn outside. The childminder includes the views of parents, her co-childminder and the local authority adviser in her self-evaluation, and they provide very positive feedback. The childminder has clear plans for further development to improve children's outcomes. For example, she is extending support for parents to help them further their children's learning at home. She has reviewed and improved the assessment procedures to identify starting points with more precision.

Quality of teaching, learning and assessment is good

The childminder uses what she knows about children to ensure that they are challenged effectively to reach the next steps in their learning. For example, older children exploring paint enjoy opportunities to write their own names. Parents receive regular information about the activities children are involved in and the progress they make, keeping them fully involved. The childminder supports children's learning in many ways. For example, she talks with children while they get involved in activities, and makes many suggestions. She supports children's early mathematical and literacy skills well. For example, she encourages children to count toy bricks as they build towers and compare sizes.

Personal development, behaviour and welfare are good

The childminder provides a well-resourced environment where children make their own choices. She supports children's physical development effectively. For example, children play outside daily and the childminder is vigilant around catering for any food intolerances children have. The childminder teaches children to follow good hygiene routines and gain independence. For example, children are able to wash their own hands as they stand on the step next to the sink. The childminder teaches children to behave well and boosts their self-esteem.

Outcomes for children are good

Children are confident to 'have a go' at activities and are kind to others as they play. They acquire the essential skills that they need in readiness for school. Children make marks in different ways, and older children learn to write their names. Children count and name colours while they play. Older children are gaining an awareness of the letters that represent sounds and the numerals that represent quantities.

Setting details

Unique reference number	EY463967
Local authority	Buckinghamshire
Inspection number	1069388
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	26 March 2014
Telephone number	

The childminder registered 2013. She lives in Buckingham, in Buckinghamshire. The childminder provides care between 7.30am and 6.30pm daily. The childminder holds an appropriate early years qualification at level 3. The childminder works with a co-childminder.

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