

Childminder Report

Inspection date

7 March 2017

Previous inspection date

19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-resourced and stimulating environment. Children develop their own ideas and imagination in play. For example, they created a sleeping princess game and swirled round with scarves when they 'woke up'.
- Children make good progress and are ready for their move to nursery or school. The childminder successfully uses the information from her observations and assessments to support children's next stage in learning.
- The childminder provides regular opportunities to involve parents in their children's learning. For instance, having daily discussions, sharing development folders and sending photographs. This helps parents continue their children's learning at home.
- Children behave well. The childminder and her assistant provide clear guidance and explanations to help children manage their behaviour. For example, they remind them about manners and sharing, and talk to them about their actions.
- The childminder and her assistant have a secure understanding of their safeguarding responsibilities, which helps keep children safe.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to support young children's developing communication and language skills even further.
- The childminder does not consistently offer children opportunities to fully develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase support and opportunities for young children to extend their communication and language development even further
- build further opportunities for children to do things for themselves and fully develop their independence.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint observation with the childminder.
- The inspector viewed all the areas of the premises used for childminding.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector spoke to the childminder and her assistant at appropriate times during the course of the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. The childminder effectively monitors children's progress. She identifies any emerging gaps in development early and seeks other professionals' support, where needed. The childminder oversees the work of her assistant well. For example, she provides support meetings, observes his practice and identifies relevant training for them both. This helps develop their knowledge and skills. The childminder successfully works with other settings that children attend. This aids a consistent approach in meeting their learning and development needs. She evaluates her service well. The childminder recognises areas of weakness and sets targets for improvement. This helps her develop the quality of the provision and provide better outcomes for children.

Quality of teaching, learning and assessment is good

The childminder and her assistant encourage children's progress well. They successfully build their mathematical development, for example, with counting and introducing basic addition. The childminder and her assistant support children's self-esteem and confidence, such as providing positive praise and encouragement. They ask questions to help children think for themselves to assist their learning further. The childminder and her assistant help children learn that their views are of value and important. For example, they encourage them to choose what they would like to do next. The childminder develops children's literacy skills. For instance, they read books and discuss the pictures.

Personal development, behaviour and welfare are good

Children form good attachments and positive relationships with the childminder and her assistant. The childminder supports children's understanding of healthy lifestyles. For example, she talks to them about the importance of eating nutritious food for their bodies. The childminder and her assistant provide daily opportunities for children to be physically active. Children learn to keep themselves safe. For example, the childminder and her assistant practise regular emergency evacuation procedures with them.

Outcomes for children are good

Children make progress that is typical for their age and any gaps in their development are steadily closing. They successfully build their understanding of the world around them. For example, older children talk about their families and they celebrate events that reflect their individual backgrounds. Children investigate different materials and textures during their play. For instance, they explore how colours change when dough is mixed together. Children develop their physical skills well. For instance, older children competently ride bikes outside and younger children use equipment easily to pour sand.

Setting details

Unique reference number	EY466023
Local authority	Kent
Inspection number	1069535
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	19 March 2014
Telephone number	

The childminder registered in 2013 and lives in Faversham, Kent. She offers care on Monday to Friday from 7am to 6pm, throughout the year. The childminder holds a level 3 childcare qualification. She works with an assistant. The childminder receives funding to provide free early education for children aged two, three and four years.

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