

Cawthorne Children's Centre



Taylor Hill, Cawthorne, Barnsley, South Yorkshire, S75 4HB

Inspection date 7 March 2017
Previous inspection date 24 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational management team provides exceptionally clear and purposeful leadership. They lead the well-qualified staff extremely well to ensure children experience excellent standards of care and achievement.
- The leadership team uses its extensive experience and knowledge to thoroughly evaluate the quality of care and teaching in the nursery. There is a relentless drive to build further on the high quality of provision.
- Staff use their excellent knowledge of each child's achievements to provide rich, varied and imaginative experiences that inspire and motivate children. They maintain a rigorous focus on building on all aspects of children's learning and development, especially their communication, physical and social skills.
- Children make outstanding progress during their time in the nursery. Staff are extremely sensitive and responsive to meeting children's individual needs. All children, including those who have special educational needs and/or disabilities, are well prepared for the next stage in their learning and are ready for school.
- Partnerships with parents are excellent. Leaders and staff work tirelessly to keep parents informed of children's progress and find innovative ways to enthuse them to support their learning at home. This has an excellent impact on children's progress.
- Staff are very caring and build extremely strong relationships with all children. Children settle in quickly and develop strong friendships. They are very happy, inquisitive and well behaved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planned introduction of resources and activities to further stimulate children's understanding of the use of technology and evaluate the impact on their already excellent progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery managers. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

Excellent professional development arrangements, sometimes in partnership with other settings, help staff to provide exceptional levels of care and learning. The leadership is eager to further enrich the opportunities and resources to develop the children's experiences of technology, particularly when they choose to play outdoors. The management team recognises the value of evaluating the impact of any changes they make on children's learning and development to maintain their high standards. Managers monitor all children's progress precisely to ensure all groups of children make sustained progress in their learning and any gaps close rapidly. Safeguarding is effective. Staff have an excellent understanding of policies and procedures to help keep children safe and secure. They are very well trained in child protection and almost all staff have first-aid qualifications.

Quality of teaching, learning and assessment is outstanding

Staff have excellent procedures to make sure that their assessments of children's achievement are precise and accurate. Activities are thoroughly well planned to build rapidly and systematically on children's interests and experiences. Staff plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. For example, staff help children to understand the capillary action of plants through drawing coloured liquids through folded paper and creating exciting patterns. The children are delighted by the brilliant rainbows they create. Babies and toddlers learn about the world around them. Staff help them to experience a wide range of sensory experiences by, for example, handling and even rolling in foam, water and paints.

Personal development, behaviour and welfare are outstanding

Staff work very closely with parents to ensure children quickly settle in to nursery. Children rapidly develop the confidence to act independently and explore the world around them. They are highly inquisitive. Staff are excellent role models and consistently promote high standards of behaviour. Children learn to be gentle and kind to each other. They learn to mix with others and grow in confidence in different surroundings. For example, they thoroughly enjoy special activities, such as dance and learning French. They develop social skills through, for example, regular visits to local shops, parks and to many places of interest. Children learn to manage their own safety through activities, such as imaginative role play or well-planned physical challenges.

Outcomes for children are outstanding

Children make excellent progress from their individual starting points in all areas of their learning and development. Babies learn to trust others and feel safe to confidently try new and exciting experiences. Children's listening, speaking and early reading skills are extremely well developed. Children carefully follow stories and become utterly engrossed in anticipating what will happen next. They develop an excellent knowledge of letters and sounds. Children count, order and add numbers in many different situations to 20 and beyond.

Setting details

Unique reference number	302828
Local authority	Barnsley
Inspection number	1063914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	62
Number of children on roll	107
Name of registered person	Cawthorne Children's Centre
Registered person unique reference number	RP904002
Date of previous inspection	24 May 2013
Telephone number	01226 792 852

Cawthorne Children's Centre was registered in 1992. The nursery employs 24 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level or higher, including two at level 5 and one at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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