

# Childminder Report

**Inspection date**

6 March 2017

Previous inspection date

13 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder and her assistant are exceptionally caring towards children and they build excellent relationships with them. They are highly attentive and warmly give children the affection and support they need. Children are exceedingly happy in the childminder's highly inclusive home.
- The childminder and her assistant use observations and information from parents to plan extremely well-focused next steps for children's learning. Their teaching is of a high quality and children make rapid progress in their learning and development. They challenge children very well and they are exceptionally well prepared for the next stage in their learning.
- Partnerships with parents are outstanding. Parents are included in every aspect of their child's learning and development. The childminder and her assistant work very closely with them to share highly detailed information and help promote continuity of children's care.
- The childminder uses her self-evaluation highly effectively. She continually and consistently seeks and makes improvements and takes account of the views of parents and children.
- All children's speech and language development are promoted exceptionally well, including those who have special educational needs and/or disabilities. The childminder speaks slowly and clearly, introduces new vocabulary and gives children plenty of time to think and respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to access a range of professional development opportunities that promotes the excellent range of skills and knowledge even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and her assistant.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Emma Barrow

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant demonstrate an excellent understanding of the potential risks to children. They know the action they must take if an allegation of abuse is made about themselves. The childminder is dedicated to driving continual improvements in her provision. She attends regular training and is now considering how to extend her knowledge even further. The childminder understands her role in supervising her assistant. She is keen to continue to access high-quality training, in order to further develop her teaching skills. This commitment contributes to the excellent quality provision she provides and the rapid progress that children make. Parents are extremely happy with the care and learning provided and they comment that the childminder provides an outstanding service.

### Quality of teaching, learning and assessment is outstanding

Children are confident, active learners and they initiate many activities themselves. The childminder and her assistant provide highly stimulating activities and help children to think critically and make connections. The childminder and her assistant provide a rich and stimulating learning environment, both indoors and outdoors. They are highly skilled in recognising the learning potential in everyday activities and are always on hand to skilfully extend and challenge children's learning. The childminder and her assistant are deeply interested in what children do. They ask thought-provoking questions to help children take the next steps in their learning and development. For example, as children play with oats, they skilfully introduce mathematical concepts to help them learn about capacity. Superb questioning is used to strengthen children's understanding of concepts, such as full, half-full and empty. The childminder is extremely adept at developing young children's communication, social and physical skills.

### Personal development, behaviour and welfare are outstanding

The calm, caring and patient manner of the childminder and her assistant helps create a fantastic, nurturing environment where children flourish. Children are emotionally secure and their well-being is fostered exceptionally well. The childminder and her assistant are excellent role models and they constantly praise children's achievements and good behaviour. Children thoroughly enjoy the many opportunities they have to develop their physical skills in the childminder's garden or on an exceptional variety of outings into their local community. Children's independence is promoted exceptionally well. Children show great pride in their achievements as they learn to do things for themselves.

### Outcomes for children are outstanding

All children acquire the knowledge and skills that help to prepare them extremely well for starting school. They understand the reasons for rules, are beginning to regulate their own behaviour and sit well in a social group for meals and activities. They are kind and helpful and celebrate each other's uniqueness. They know that sounds and letters are linked and that print carries meaning. Children are beginning to count, recognise numbers and share their ideas superbly.

## Setting details

<b>Unique reference number</b>	322610
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1064125
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 August 2013
<b>Telephone number</b>	

The childminder was registered in 1991 and lives in Atherton, Wigan. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant with qualified teacher status. The childminder holds an appropriate qualification at level 3.

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