

Rainbow Nursery and After School Club

Rock Road, Middlestone Moor, County Durham, DL16 7DA



Inspection date

6 March 2017

Previous inspection date

20 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wide range of interesting activities which links their home lives to the nursery. For example, they take 'Muggles Monkey' home to care for him and then share the adventures with their friends and staff at nursery.
- Parent partnerships are a real strength. There are highly successful strategies to support parents with a range of issues. Parents are very complimentary about the level of care and learning their children receive and the wealth of information shared.
- The provider has given significant thought to the layout of each of the playrooms. All rooms are stimulating and resourced with high-quality equipment. Each age group have their own outdoor space direct from the indoor learning environment.
- Staff support children's emotional well-being extremely well. Children behave well and consider the needs of others as they play.
- Staff make good use of the systems that are in place to help monitor the progress children make in their learning and development. Observations, assessments and tracking of children's progress are accurate.

It is not yet outstanding because:

- Staff's professional development does not yet focus on improving their teaching skills to the highest level.
- At times, staff do not support children's interest in technology or provide enough opportunity for them to use it for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme for continuous professional development and help staff consistently deliver high-quality teaching
- provide children with more opportunities to explore and extend their interest in technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to three parents during the inspection and took account of their views.

Inspector

Rachel White

Inspection findings

Effectiveness of the leadership and management is good

Systems for evaluating what is working and what needs to improve are good. This contributes to the maintenance of high standards of care and learning. This also helps to continually improve the good service for children and their families. Staff establish close links with other settings and professionals to effectively meet the needs of children. Staff undertake regular training. This has a positive impact on the outcomes of children's development and helps to develop staff knowledge and understanding, overall. The manager completes regular supervision meetings to ensure staff are well supported. The arrangements for safeguarding are effective. Staff understand how to recognise any signs of abuse or neglect. They have a clear understanding of the steps to take should they suspect a child is at risk of harm. The management team uses effective methods to safely recruit staff and ensure their ongoing suitability.

Quality of teaching, learning and assessment is good

Staff's speedy identification of children's starting points when they first attend helps them to support children's progress effectively from the outset. Staff monitor children's progress well and encourage parents to share their children's achievements at home. Staff use what they know about children's development to plan effectively for their next steps in learning. Staff support children's communication and language skills well. For example, they engage children in conversations, read stories and sing songs together. Staff build on children's mathematical development well. They teach children about, colour, shape and number in enjoyable ways. For example, children explore with real fruit, they discuss what shape and colour it is. They also count out the seeds ready for planting.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They are very friendly, polite and caring towards each other, reflecting the way they are respected and valued by all staff. Children are ready to share the toys and craft materials and to take turns on the equipment. During group activities, they sit quietly and listen to one another and staff. Children have many opportunities to take responsibility so they become increasingly highly independent and mature. They tidy up swiftly and carefully, aware that they must take good care to use equipment safely. There are excellent routines for hygiene which children quickly learn.

Outcomes for children are good

Children who are not reaching age-appropriate levels of development on entry are provided with targeted support to help close the gaps. Babies are supported to build a secure foundation for their learning. Staff focus on communication and language, physical skills and personal, social and emotional development. Young children develop their skills in sharing and learning how to manage their thoughts and feelings. Pre-school children begin to learn new skills that will help them succeed in future learning at school. Older children develop their writing skills and they are provided with a range of opportunities for making marks.

Setting details

Unique reference number	EY282940
Local authority	Durham
Inspection number	1064559
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	78
Number of children on roll	114
Name of registered person	Rainbow Nursery (Middlestone Moor) Ltd
Registered person unique reference number	RP905437
Date of previous inspection	20 March 2013
Telephone number	01388 815815

Rainbow Nursery and After School Club was registered in 2004. The nursery employs 14 members of childcare staff. All of these hold appropriate early years qualifications at level 3 and above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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