

Little Blossoms

15- 17 Skater's Way, Werrington, Peterborough, PE4 6NB



Inspection date

6 March 2017

Previous inspection date

4 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked hard to meet the actions and recommendations set at the last inspection. There is good vision for the future. Effective systems are now in place to monitor and evaluate all aspects of the setting and ensure continuous improvement.
- A welcoming and friendly atmosphere greets all children and their families. Staff are very knowledgeable about the children in their care and show a good appreciation for their different backgrounds. Staff are kind and provide good support to children on arrival to help them settle. Babies have particularly formed strong bonds with their key person.
- Staff provide good quality teaching experiences. Activities indoors are varied and motivate children to learn. Staff support children as they play, they listen to them and encourage conversation to enhance their language and communication skills. Children who speak English as an additional language are well supported.
- Good relationships are in place with parents. Children's progress is regularly shared and discussed. Parents are given activity suggestions to try at home and the introduction of a book borrowing system helps them to further engage in their children's learning.

It is not yet outstanding because:

- The outdoor environment is not yet used to consistently enhance play across a broad range of activities, including those suitable for babies, to help to fully promote the learning of children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on plans to support the learning of those children who prefer to learn outdoors more effectively and give further consideration to babies' play experiences outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are confident in their safeguarding knowledge and know how to report concerns they may have. The suitability of staff has been verified. Regular supervisions help to monitor staff's ongoing suitability. Staff's practice is being more thoroughly monitored and assessed. This helps to identify particular training needs that will enhance teaching skills and improve experiences for children. The manager has effective systems in place to check the individual progress children are making in their learning. Furthermore, she identifies the areas of learning that are less well promoted and takes positive steps to address these. Staff work closely with families and any other agencies involved in the children's care to meet their individual needs. Effective relationships are in place with local schools to help children prepare for moving on in their education.

Quality of teaching, learning and assessment is good

Staff effectively observe and assess children in their play. They successfully use the information they gather to plan precisely for children's individual development. Children's independence is encouraged. They help themselves to resources when creating artwork and make their own decisions about what they may need. Babies confidently climb a small slide, closely supervised by staff. They learn how to sit down at the top and push themselves down. Staff introduce simple counting as they climb the steps. Children enjoy messy play experiences, such as mixing hair gel, glitter and paint to make a sensory bag. Staff talk to babies as they play, introducing new words to support their language development.

Personal development, behaviour and welfare are good

Staff create a welcoming and friendly atmosphere. Children enjoy spending time with staff. Babies' care needs are well met and they welcome cuddles after waking from a sleep. Children behave well. Staff are consistent in their handling of any small conflicts and offer sensitive and timely support where necessary. Through gentle reminders young children learn to play cooperatively with their friends. Staff help children to develop an understanding of a healthy lifestyle. Nutritious snacks are provided and children spend time in the fresh air each day. Staff hold discussions with children about foods that are healthy and those that are unhealthy. Children have good physical play opportunities. They balance on wooden beams and bounce on hoppers. Children take regular walks in the local community and visit parks to help develop their physical skills on the large apparatus. Areas the children use are regularly risk assessed to ensure they are safe.

Outcomes for children are good

All children, including those for whom the pre-school receives additional funding, are making good progress from their starting points. Children develop a range of key skills that prepares them well for their move to school. Children learn to sort and match. They successfully order the fish they have cut out into size order and use words, such as medium and tiny as they play. Children learn to recognise their name and older children make good attempts to write their name on their pictures.

Setting details

Unique reference number	EY475526
Local authority	Peterborough
Inspection number	1039850
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	28
Name of registered person	Kim McCarthy
Registered person unique reference number	RP511315
Date of previous inspection	4 February 2016
Telephone number	01733685454

Little Blossoms was registered in 2014. The setting employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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