

# The Barn Club

Greenside Farm, Warm Lane, Yeadon, Leeds, LS19 7DW



## Inspection date

Previous inspection date

3 March 2017

Not applicable

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Not applicable |   |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Not applicable |   |

## Summary of key findings for parents

### This provision is good

- Children are happy and outgoing. They talk enthusiastically about the range of activities that they enjoy taking part in while attending the club.
- Staff provide a warm and welcoming environment. This supports children's emotional well-being and helps them form secure attachments.
- The barn is well organised and there is a good range of equipment and resources for children to choose from. This helps to develop children's independence.
- Staff place a high priority on children's safety. Children are well supervised and accounted for at all times.
- Children behave well. Staff set clear boundaries for behaviour and help children develop the skills to independently resolve conflicts.
- The manager is committed to professional development and staff are supported to work towards appropriate qualifications.

### It is not yet outstanding because:

- Staff, sometimes, do not provide enough challenge for children during planned activities.
- The manager does not make the most of children's ideas to drive improvement to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- differentiate activities and provide even more challenge for children
- make even better use of children's ideas and drive improvement to the highest level.

### Inspection activities

- The inspector viewed the areas used by children both indoors and outdoors.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Angela Syson

## Inspection findings

### Effectiveness of the leadership and management is good

The staff team work well together; they are passionate about providing the best level of care for children. The arrangements for safeguarding are effective. All staff complete safeguarding training and demonstrate an in-depth understanding of the signs of abuse and how to report concerns. Most staff are trained in first aid and regular fire drills are carried out with children. The manager completes health and safety audits in partnership with health and safety professionals. Consequently, children's safety is well promoted. Staff take part in regular supervision meetings and are supported to access further training to develop their skills. The manager keeps abreast of change and continues to build her knowledge, for example, through her membership with the Out of School Club Alliance. The manager evaluates the quality of the provision and takes account of the views of staff, parents and children. She uses this feedback, generally, to make some changes to the provision.

### Quality of teaching, learning and assessment is good

Staff are committed to supporting children's learning and experiences in the club. They make the most of opportunities, overall, to embed what children have been learning at school. For example, staff count with children and discuss size and quantity during play. This supports children's mathematical development. They provide lots of opportunities for children to develop their communication and language skills. During activities, staff listen to what children say and then repeat what they have heard, adding more descriptive words to extend children's vocabulary. Staff talk to parents about children's like and dislikes before they start at the setting. This helps them plan activities that follow children's interests. Boys particularly enjoy playing on the larger equipment and make good use of open spaces to develop their physical skills. Staff have developed strong links with teachers at the local schools. They share observations of children and work in partnership to monitor children's development. This information is shared with parents. Parents comment that they are particularly pleased with how well information is communicated between home, school and the club.

### Personal development, behaviour and welfare are good

Children are lively and energetic and move around the club with confidence. Older children are considerate of the needs of younger children. Children from different schools mix well together and demonstrate good social skills. Staff ensure respect, tolerance and acceptance are consistently promoted. New children are introduced to the group by staff and older children help them settle and get to know the routines. This helps children develop a sense of belonging. Children politely approach staff for help and they are quick to respond to their needs. Children are reminded of rules, for example, only one child on the trampoline at a time. This helps children learn how to keep themselves safe. Children are taught about healthy lifestyles. They have access to drinks and are reminded to keep themselves well hydrated.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY492898  |
| <b>Local authority</b>                           | Leeds   |
| <b>Inspection number</b>                         | 1025349   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 2 - 11  |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 59  |
| <b>Name of registered person</b>                 | The Barn At Emsleys Farm Ltd  |
| <b>Registered person unique reference number</b> | RP911540  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 07903790592   |

The Barn Club was registered in 2015 and operates from an indoor activity play centre within the grounds of Emsley's Farm in Yeadon. The Barn Club employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The Barn Club opens from Monday to Friday during term time only. Sessions are from 7am until 9am and 3pm until 7pm.

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