

# Shirley Road Pre-school & Kindergarten

364 Shirley Road, Acocks Green, Birmingham, B27 7NS



## Inspection date

7 March 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has worked hard since registration to ensure the quality of the provision is good. The ethos of the nursery is reflected in the homely, welcoming environment where children are valued.
- There is a commitment to maintaining continuous improvement. Staff, parents and children contribute to the self-evaluation. The provider is responsive to suggestions from parents and has ensured they work well together to promote children's good behaviour.
- Staff provide stimulating, enjoyable activities to support children's learning. They carry out regular observations of what children can do and know. Staff take timely action to close gaps in children's development and to enable them to make good progress.
- Children are cared for in a colourful environment that is vibrant with displays. These showcase examples of children's work and raise their self-esteem effectively. Children are self-assured as they explore their surroundings and play with a vast range of resources.
- The partnerships with parents are very strong. Parents receive frequent feedback about their children's development and have opportunities to contribute to children's learning at nursery.

### It is not yet outstanding because:

- Occasionally, staff do not give children enough opportunities to join in and become fully involved in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children encouragement to help them join in with activities and to become more deeply involved.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the provider who is also the nursery manager.
- The inspector held a meeting with the provider. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are well informed about the procedures to follow should they have concerns relating to child protection matters. The provider ensures performance management is addressed effectively and staff receive good support to maintain their professional development. For example, they have attended training in storytelling and now make more effective use of props to promote children's communication skills. The provider and staff work particularly well with parents. They invite parents to participate in and to contribute resources for some activities. Parents are very pleased with the progress children make and how they have grown in confidence. The provider monitors the achievements of children to ensure all make good progress from their starting points. Self-evaluation is ongoing and the provider ensures staff have opportunities to keep up with changes.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of stimulating activities and promotes children's learning well. Staff encourage children to test resources and to solve problems. Older children gain a good understanding that digital scales register changing numbers according to the weight placed on them. They make discoveries that materials can be measured in different ways by using small and large containers. Younger children learn to count while they scoop flour to add to other ingredients. Staff demonstrate how to mould dough and help children to recognise changes in textures. While they prod the dough they use words, such as sticky. Staff give lots of praise to raise children's self-esteem and maintain good interaction. Staff know what children need to develop their skills as they carry out regular observations to identify areas for further development.

### Personal development, behaviour and welfare are good

The effective key-person arrangements support children to form strong relationships. Parents value the one-to-one support that helps children to settle quickly and feel at ease. Children are confident to approach staff for help at any time. For example, they first attempt to pour their own drinks and complete the process with help from staff. Children develop a good understanding of healthy options. They enjoy fresh fruit and drinks of milk or water at snack time. Staff discuss reasons for eating healthy foods to ensure children learn about the importance of eating healthily. Children have many opportunities to learn about communities. They take delight in dressing up in a wide range of clothes that reflects other cultures, and learn how to greet others in different languages. Children's personal development is promoted well while they learn and play indoors and outside.

### Outcomes for children are good

All groups of children, including those in receipt of additional funding, are well prepared for the next stage in their learning. Children develop essential skills for their future. They have access to a vast range of books and practise pre-writing skills as they make marks during play. Children count during activities and routines. Their language skills are promoted well and children learn to develop good independence skills.

## Setting details

<b>Unique reference number</b>	EY481466
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1005761
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Nanny Chi-Chi's Day Nursery Ltd
<b>Registered person unique reference number</b>	RP532263
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07806827314

Shirley Road Pre-school & Kindergarten was registered in 2015. The nursery employs four members of childcare staff. All hold appropriate early years qualifications at level 2, 3 or 6. The nursery opens Monday and Tuesday from 9am to 3pm and on Wednesday from 9am to midday during term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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