

# Mount Tamar Special School

Row Lane, St Budeaux, Plymouth, Devon PL5 2PY

## Inspection dates

08/03/2017

### The overall experiences and progress of children and young people

The quality of care and support

How well children and young people are protected

The impact and effectiveness of leaders and managers

## Summary of key findings

### The residential provision is because

The residential accommodation is currently closed. A visit took place to confirm that the building is undergoing redesign and refurbishment work. A full inspection will be conducted once the service is operational. Managers ensure that Ofsted is well informed as the development work progresses towards finalisation.

### Compliance with the national minimum standards for residential special schools

Not judged at this inspection

### What does the school need to do to improve further?

There were no areas identified on this inspection.

## Information about this inspection

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## Inspection team

Michelle Oxley

Lead social care inspector

# **Full report**

## **Information about this school**

This residential special school is a maintained school. It provides education and care and is registered for 103 children including 24 residential pupils who have emotional and behavioural difficulties. The residential provision operates as a support for educational needs. The building is situated centrally on the school site. When operational, the residential provision is open four nights a week during term time. Pupils attend from one to four nights according to need. A highly structured routine is offered. A variety of on- and off-site activities are available.

## **Inspection judgements**

### **The overall experiences and progress of children and young people**

The residential accommodation is currently closed. A visit took place to confirm that the building is undergoing redesign and refurbishment work. A full inspection will be conducted once the service is operational. Managers ensure that Ofsted is well informed as the development work progresses towards finalisation.

### **The quality of care and support**

The residential accommodation is currently closed. A visit took place to confirm that the building is undergoing redesign and refurbishment work. A full inspection will be conducted once the service is operational. Managers ensure that Ofsted is well informed as the development work progresses towards finalisation.

### **How well children and young people are protected**

The residential accommodation is currently closed. A visit took place to confirm that the building is undergoing redesign and refurbishment work. A full inspection will be conducted once the service is operational. Managers ensure that Ofsted is well informed as the development work progresses toward finalisation.

### **The impact and effectiveness of leaders and managers**

The residential accommodation is currently closed. A visit took place to confirm that the building is undergoing redesign and refurbishment work. A full inspection will be conducted once the service is operational. Managers ensure that Ofsted is well informed as the development work progresses towards finalisation.

## What inspection judgements mean

The experiences and progress of children and young people are at the centre of the inspection. Inspectors use their professional judgement to determine the weight and significance of their findings in this respect. The judgements included in the report are made against 'Inspections of boarding and residential provision in schools: the inspection framework'.

Judgement	Description
Outstanding	A school where the experiences and progress of children and young people consistently exceed the standard of good and result in sustained progress and achievement. The outcomes achieved by children and young people are outstanding and the impact that the boarding/residential provision has had in supporting this progress and achieving these outcomes is clearly evidenced.
Good	A school providing effective services which exceed minimum requirements. Children and young people are protected and cared for and have their welfare safeguarded and promoted.
Requires improvement	A school where there are no serious or widespread failures that result in children and young people's welfare not being safeguarded or promoted. However, the overall outcomes, experiences and progress of children and young people are not yet good.
Inadequate	A school where there are serious and/or widespread failures that mean that children and young people are not protected or that their welfare is not promoted or safeguarded or that their care and experiences are poor and they are not making progress.

## School details

**Unique reference number**

**Social care unique reference number** SC038087

**DfE registration number**

This inspection was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for residential special schools.

**Type of school** Residential special school

**Number of boarders on roll** 98

**Gender of boarders** Mixed

**Age range of boarders** 4 to 16

**Headteacher** Brett Storry

**Date of previous boarding inspection** 21/01/2016

**Telephone number** 01752 365128

**Email address** mount.tamar.school@plymouth.gov.uk

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