

# Hill Top Tots Day Nursery Limited



Hill Top Tots Day Nursery, 51 Highfields Road, DRONFIELD, Derbyshire, S18 1UW

## Inspection date

13 March 2017

## Previous inspection date

12 August 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The provider does not have a secure understanding of the requirements of the early years foundation stage. Child protection concerns are not swiftly reported to the relevant agencies to protect children from harm as leaders failed to report allegations against a member of staff.
- Some staff do not have a good enough understanding of the signs and symptoms of abuse. The safeguarding policy does not include information regarding the safe use of mobile phones and cameras in the nursery. This compromises children's safety.
- The system for tracking children's progress does not focus sufficiently on using the identified next steps in children's learning. This means that planning does not reflect accurately what staff need to do to support children in making good progress in their learning.
- Evaluation of practice is not rigorous enough to ensure that there is a strong and accurate focus on those areas requiring improvement.

### It has the following strengths

- Children behave well. This is because staff encourage them to share resources during play. They remind children to be kind to each other and give clear guidance for acceptable behaviour.
- Partnerships with parents are strong. Parents are kept well informed of their children's activities and play an active role in supporting their child's learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that allegations about a member of staff are referred to the relevant agencies with statutory responsibilities in line with the Local Safeguarding Children Board guidance and procedures	15/05/2017
■ ensure that all staff have an up-to-date knowledge of safeguarding issues to enable them to identify signs that children are at risk of harm at the earliest opportunity and respond in a timely way	15/05/2017
■ ensure that the safeguarding policy includes the procedures for the safe use of mobile phones and cameras in the nursery	15/05/2017
■ develop effective systems for the assessment of children's progress and use the information regarding children's next steps in learning to plan challenging experiences matched to their individual needs.	13/06/2017

### To further improve the quality of the early years provision the provider should:

- improve evaluation so that areas most in need of improvement are swiftly identified and clear targets are put in place to address issues to improve practice and teaching.

## **Inspection activities**

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector had a tour of the nursery and outdoor areas with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection. She held a meeting with the manager.
- The inspector sampled a range of documentation, including records of staff suitability checks and children's records.
- The inspector discussed self-evaluation, observation, assessment and planning.
- The inspector conducted a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

### **Inspector**

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. An allegation made against a member of staff was not reported to the relevant statutory authorities, including Ofsted, in a timely manner. The Local Safeguarding Children Board guidance and procedures were not followed. The nursery's safeguarding policy does not include an explanation of the safe use of mobile phones and cameras in the setting. Some staff do not know the signs and symptoms of abuse, including those relating to wider safeguarding concerns. This compromises children's safety and well-being. Self-evaluation has not been used to identify and address weaknesses. Nevertheless, staff attend supervision meetings and complete training to support their professional development. Recruitment and induction procedures are in place to ensure that staff are aware of their roles and responsibilities.

### Quality of teaching, learning and assessment requires improvement

Staff do not always have an accurate view of what children need to learn next. Therefore, they do not always plan enough challenging experiences for each child, in order to extend their learning and help them make best progress. Children who speak English as an additional language are supported well. Staff make good use of pictures and dual-language resources to help develop their communication skills. Older children demonstrate their good listening skills as they recall and discuss past events with their friends. For example, at lunchtime they discuss their friend's party they had attended at the weekend. Children develop their literacy skills and have opportunities to write and talk about the marks they make. Babies are inquisitive and enjoy sensory exploration. Staff organise creative activities that stimulate older children's imaginative play. For example, they enjoy mixing paint and confidently experiment with the paint using different tools.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare is compromised. Despite this, children demonstrate that they are happy in the setting. The procedure for the administration of medicine is followed and records are kept. Children are developing independence and put on their coats to go outdoors. Staff seek information about children's care routines from their parents. Babies sleep according to their parents' wishes, which helps to provide some continuity of care. Babies respond well to the individual attention they receive, for example, when sharing books. Children enjoy nutritious snacks and meals. Parents are complimentary about the care provided for their children and value the warm relationships between their children and staff. Children's physical well-being is well promoted. They enjoy playing on the climbing frame and slide. Children have fun rolling hoops down the incline to see how fast they go.

### Outcomes for children require improvement

Children are not supported well enough to make consistently good progress in their learning. Nevertheless, older children build secure friendships as they play cooperatively and work together. Children engage in their play and are developing skills in communication and language. Overall, children are developing the basic skills they need to move on to school.

## Setting details

<b>Unique reference number</b>	206261
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1086365
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Hill Top Tots Ltd
<b>Registered person unique reference number</b>	RP902750
<b>Date of previous inspection</b>	12 August 2014
<b>Telephone number</b>	01246 290063

Hill Top Tots Day Nursery Limited was registered in 1995. The nursery employs 18 members of staff, all of whom hold early years qualifications at level 3. It opens Monday to Friday, from 8am until 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. They support children who have special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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