

Childminder Report

Inspection date

6 March 2017

Previous inspection date

23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of her responsibilities and priorities for safeguarding as she prepares to move the location of her service. For example, she uses a good range of up-to-date policies and procedures to help keep children safe and healthy, and she shares these with parents.
- The childminder's infectious sense of fun and skilful use of intonation in her voice immediately capture children's attention and interest. For instance, children quickly engage in her storytelling and imaginative ideas to extend their learning effectively.
- The childminder consistently encourages positive behaviour. She has clear boundaries and a calm, sensitive approach, appropriate to children's ages and stages of development. Children respond well to her expectations and behave well for their ages.
- All children make good progress in their learning. Older children learn skills that prepare them well for starting school. Parents express their confidence in the childminder's skills in preparing their children emotionally, socially, and with the skills they need to succeed.

It is not yet outstanding because:

- The childminder does not focus her professional development sufficiently on improving the quality of teaching to even higher levels.
- The childminder has yet to fully evaluate changes to her outdoor provision and identify new opportunities for children who prefer to be active outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek innovative ways to enhance knowledge, skills and confidence to ensure high levels of teaching help children to make rapid progress in their learning
- evaluate current changes in the setting to identify and provide new opportunities for children who love to be active outdoors.

Inspection activities

- The inspector observed care routines and teaching, and spoke with the childminder about the impact of these on children's learning and development.
- The inspector reviewed policies and discussed with the childminder her procedures relating to children's safety and welfare.
- The inspector listened to, and spoke with, the children as they played.
- The inspector took account of the views of parents in their written communications.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

This experienced, capable childminder has been working at the home of her co-childminder and is about to work on her own, from her own setting. She remains registered to work from both locations to provide continuity in care. The childminder thoroughly risk assesses, improves and evaluates her provision to ensure children's safety remains her priority. Safeguarding is effective. The childminder has a secure knowledge of child protection issues and how to respond to any concerns she may have about a child's safety and welfare. She gives her full attention to providing good quality care and supervision to a small number of children.

Quality of teaching, learning and assessment is good

The childminder adapts her teaching to cater for each child's level of understanding, abilities and ways of learning. She shares her joy and enthusiasm for each child's interests and achievements with them. Children eagerly take part in new games, listen well, learn new words and gain increasing levels of confidence in themselves. The childminder makes accurate assessments and carefully monitors children's progress across all areas of learning. She uses these well to provide additional challenges to extend children's thinking and offer extra support to close gaps in children's learning. For example, children with delayed speech thoroughly enjoy using new words, copy the phrases the childminder models as they play and join in with favourite songs.

Personal development, behaviour and welfare are good

The childminder establishes open, professional relationships with parents that are also warm and supportive. She works closely with parents, and any other professionals involved with the children, to provide stability and secure emotional relationships during times of change. Children are incredibly happy, cheerful and receptive to the childminder's guidance and teaching. The childminder ensures children are well nourished and gain experience in making healthy choices.

Outcomes for children are good

All children, including those for whom the childminder receives additional funding, are making good progress in their learning. For example, children soon gain the trust and confidence to try new activities, learn from their mistakes and persist until they are happy with their achievements. Children are well prepared for school. For example, they learn early number skills and experiment with size, capacity and changes to materials through everyday activities and events. Children adapt to each other's needs as they play together and begin to understand and respect their different interests.

Setting details

Unique reference number	EY461932
Local authority	Hampshire
Inspection number	1069273
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 April 2014
Telephone number	

The childminder registered in 2013. She is registered to childmind in both her own home, and at her sister's home, in Basingstoke Hampshire. The childminder operates from Monday to Thursday, from 7.30am to 6pm. She works all year around, with the exception of bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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