

# Childminder Report

**Inspection date**

7 March 2017

Previous inspection date

25 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children quickly form secure and trusting relationships with the caring and attentive childminder. They are confident to explore and investigate as they play and learn.
- Children make good progress. They enjoy stimulating activities that support their development well. For example, when playing musical instruments, older children learn new words that extend their vocabulary further, such as 'xylophone'.
- The childminder makes accurate observations and precise assessments of children's progress, which helps her to monitor and address any gaps in their learning promptly.
- The childminder attends training that extends her knowledge and skills well. She meets regularly with other practitioners to share good practice. This has helped her to improve support for children's learning further. For example, she has recently increased her interactions with children and found that this has enhanced children's ability to persevere with tasks and achieve well.
- The childminder evaluates her provision well to identify what she needs to improve, for example, to support children's early reading skills in readiness for school.

### It is not yet outstanding because:

- The childminder does not consistently challenge children of differing ages and abilities during planned activities.
- The childminder misses some opportunities to use her knowledge of children's interests and preferences to support their next steps further in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve planned activities so that they meet children's differing ages and abilities more accurately, so children are consistently challenged in their learning
- provide children with more opportunities to increase their skills through activities based on their specific interests and preferences.

### Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector engaged in discussion with the childminder and children at appropriate times.
- The inspector sampled documentation, including safeguarding procedures, the childminder's qualifications and children's records.
- The inspector observed interactions between the childminder and children during activities.
- The inspector took account of the views of parents through recently completed questionnaires.

### Inspector

Jayne Pascoe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the local safeguarding procedures and is confident to follow them if she has concerns about a child. She uses her thorough risk assessments effectively to maintain children's safety at all times, including on outings. The childminder works successfully with parents and other practitioners to support continuity in children's care and learning. She shares good information with them to prepare children well for their move to other settings and school.

### Quality of teaching, learning and assessment is good

The childminder plans enjoyable learning experiences and interacts well to support children's learning. For example, when older children show an interest in different shapes displayed on the wall, the childminder encourages them to name the shapes and their colour. She provides plenty of praise for their good efforts, giving children a sense of pride in their achievements and further enhancing their eagerness to learn. The childminder supports younger children's early reading skills well. For example, as they share favourite books, she encourages them to turn the pages and understand that pictures carry meaning.

### Personal development, behaviour and welfare are good

Children behave very well, and they are helpful and kind to one another. They are respectful of people's differences and enjoy regular opportunities to explore and celebrate cultural festivals, such as St Piran's Day. Children learn how to identify and manage everyday risk, such as how to climb up and down steps carefully. Children follow effective health and hygiene procedures and understand that healthy eating, keeping clean and regular exercise impact positively on their overall good health. The childminder makes good use of local places of interest, such as parks and woodland, to support children's understanding of the world around them and to increase opportunities for outdoor learning.

### Outcomes for children are good

Older children are confident, independent and have a strong sense of belonging and self-worth. They listen attentively and respond well to questions with considered answers. They are keen to give full and detailed explanations about their experiences, and to describe what they are planning to do. Children are socially skilled. For example, they share, take turns and show consideration for the feelings of others. Younger children express themselves well through their actions, body language and facial expression. They make confident choices about their play and develop a secure sense of self-worth, knowing that others respect and value their decisions. Children gain good skills that prepare them well for future learning and moving on to school.

## Setting details

<b>Unique reference number</b>	EY400090
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1068967
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 February 2014
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Truro, Cornwall. She provides care for children on weekdays and Saturdays, all year round.

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