

Childminder Report

Inspection date

3 March 2017

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This well-experienced childminder has a secure knowledge and understanding of her role to support children's learning and foster their safety and well-being effectively.
- The childminder is very attentive and caring to children's needs, and she treats children as part of the family. Children benefit from the close attachments they form with the childminder, which help them feel safe and secure.
- Children make good progress in their learning. The childminder plans effective and challenging activities that support children's individual development and learning needs.
- The childminder establishes strong bonds with parents and encourages them to become fully involved in their children's learning. This helps to create a shared approach to children's learning and ensures their needs are continuously met.
- The childminder continually reflects on her practice and takes account of parents' views when planning to make improvements in her provision.

It is not yet outstanding because:

- The childminder does not give children consistent opportunities to practise their early writing skills to extend their literacy development.
- The childminder does not provide enough opportunities for children to explore and learn more about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a variety of opportunities for children to explore writing and making marks to further develop their early literacy skills
- increase opportunities for children to expand their developing understanding of the world.

Inspection activities

- The inspector observed the quality of interactions between the childminder and children.
- The inspector spoke to the childminder at appropriate times during the inspection about her practice.
- The inspector engaged with the children during the inspection.
- The inspector looked at some of the childminder's documentation, including records relating to children and the childminder's safeguarding documentation.
- The inspector spoke to a parent over the phone to gain her views about the services the childminder provides.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her role and responsibility in protecting children, particularly if she has any concerns about a child's welfare. She implements safe recruitment procedures when employing assistants and carefully monitors their practice and keeps their knowledge up to date. The childminder uses the knowledge gained through professional development to update her procedures and practices in line with requirements. She makes effective use of local provisions to complement the experiences she provides for children in her home.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play. She skilfully follows their lead and enhances their chosen activities. She provides children with a well-resourced learning environment, where they engage in a range of interesting and challenging activities. Children are creative and express their imaginative skills. For example, they engage in role play in the home corner. Children explore how things work, such as when they push buttons, turn knobs, listen to sounds and observe flashing lights on electronic toys. The childminder develops children's communication and language skills well. For instance, she uses songs to encourage children to count, identify colours and name objects. This makes their learning fun and helps them develop confidence in speaking.

Personal development, behaviour and welfare are good

Children respond well to the regular praise and encouragement they receive from the childminder. She manages their behaviour well and provides clear explanations and models positive examples of good behaviour. This helps young children understand boundaries and expectations, and to develop social skills, such as sharing and taking turns. Children have plenty of opportunities to engage in physical activities and outdoor play. They develop a positive sense of their own culture, faith, and those of others in the wider community. For example, children access a range of positive images of diversity in the learning environment and take part in various events and celebrations in the community.

Outcomes for children are good

Children are developing a good range of skills in preparation for the next stages in their learning and eventually for school. For example, they enjoy looking at books and have fun learning new words. Young children are confident in feeding themselves and learn to follow healthy hygiene practices.

Setting details

Unique reference number	137671
Local authority	Brent
Inspection number	1070293
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 November 2014
Telephone number	

The childminder registered in 1990. She lives in Neasden, within the London Borough of Brent. The childminder operates Monday to Friday from 8am until 5.30pm, mostly during term time, although flexible hours are available. The childminder occasionally works with assistants. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years.

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