

Childminder Report

Inspection date

7 March 2017

Previous inspection date

18 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works in close partnership with her assistant, and they work very well as a team. They evaluate the quality of provision regularly and continuously look for ways of making improvements to provide an enriched range of activities for children.
- The childminder and her assistant have strong teaching skills and a good understanding of how children learn. Children enjoy investigating their environment through the interesting play-based activities provided for them, indoors and outdoors.
- Children's individual needs are met well through the high level of care provided. Children are very secure in the safe, welcoming environment, where strong trusting attachments with both adults provide regular reassurance to the young children.
- A strong partnership with parents enables the childminder to identify children's individual needs and keep parents informed about their children's progress, development and welfare. This provides continuity in children's learning.
- Children make good progress over time. They develop good levels of curiosity, imagination and independence.

It is not yet outstanding because:

- Children are not provided with enough opportunities to express their ideas creatively through music.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to enable children to express their ideas and thoughts creatively through music.

Inspection activities

- The inspector took account of the views of some of the parents.
- The inspector spoke to the children and held discussions with the childminder and her assistant.
- The inspector reviewed a sample of the childminder's documentation.
- The inspector observed a number of activities and the childminder's and her assistant's teaching.
- The inspector discussed the childminder's self-evaluation with her.

Inspector

Edgar Hastings

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her assistant's practice and they undertake training opportunities to keep up to date with current developments. They provide a safe environment where children can learn through play. The childminder has addressed the recommendations from the previous inspection. For example, she has developed strong partnerships with other early years settings children attend and shares developmental information with them to support children's progress well. Reading books are now displayed and accessible to children to encourage their interest in reading. Safeguarding is effective. Both adults have a thorough knowledge of child protection issues and the action to take should they have concerns about the welfare of any of the children.

Quality of teaching, learning and assessment is good

The childminder plans a broad range of activities to stimulate children's interest and support their learning and development. Learning is made enjoyable. Many of the activities enable children to learn through exploring. The childminder and her assistant encourage children to try ideas by making suggestions to them to help them get involved in finding out for themselves. For example, children enjoy mixing sand and water to see what happens. The childminder and her assistant support the development of children's communication skills well, such as through carefully modelling their spoken language and introducing new words into children's vocabulary. Children's mathematical development is encouraged well. Children have regular opportunities to count and to recognise numbers. The childminder makes regular assessments to monitor children's progress and plan for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder encourages the children to take turns and to share with one another. Children are taught to respect each other and to be kind. The childminder creates a very caring ethos where children feel secure and learn to play safely. Both adults manage behaviour in a firm but positive manner. Children behave well because they feel safe in the caring environment. Children's welfare is given high priority with strong attention given to following good hygiene routines. The childminder supports children's understanding of a healthy lifestyle well. Children have regular opportunities for physical activity and are also encouraged to develop healthy eating habits.

Outcomes for children are good

Children are very settled in the caring surroundings. They develop strong relationships with adults and learn to play cooperatively with others. Children learn to be independent and to make choices for themselves. Children make good progress from their starting points and are prepared well for the next stage of their education.

Setting details

Unique reference number	101349
Local authority	Gloucestershire
Inspection number	1070013
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	18 November 2014
Telephone number	

The childminder registered in 1997. She lives in the Cotswold town of Moreton-in-Marsh. The childminder offers care throughout the year and regularly works with an assistant. The childminder receives funding for the provision of free early education for children aged three years.

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