

Monkey Puzzle Day

Nursery Hartley Wintney

Hartford House, Hulfords Lane, Hook, RG27 8AG



Inspection date

6 March 2017

Previous inspection date

13 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team provides a broad range of interesting activities that challenges children well. All children make good progress from their starting points.
- Staff help children to develop effective language skills. For instance, they repeat words for younger children and use skilful questions to support older children to think.
- Staff contribute well to children's good health. For example, they provide healthy meals that children enjoy and plan daily opportunities for exercise and fresh air.
- Staff build strong partnerships with parents and other providers to exchange information and promote consistency in children's learning.
- The management team has made significant improvements since the last inspection. For example, it has introduced effective induction and supervision processes that support staff in their roles well.
- The management team reflects on the quality of the provision well and involves staff, parents and children to make changes that provide positive outcomes for children.

It is not yet outstanding because:

- At times, staff miss opportunities to develop children's awareness of numbers and counting.
- Occasionally staff do things for younger children they can do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop a greater awareness of numbers and counting
- provide younger children with more opportunities to increase their independence.

Inspection activities

- The inspector had a tour of the inside and outside areas of the nursery.
- The inspector spoke with parents, staff and children and read feedback from parents to gain their views.
- The inspector observed children and staff during play and completed a joint observation with the manager.
- The inspector examined documents, policies and children's records.
- The inspector spoke with the provider and manager about the self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The professional management team encourages a strong culture of reflective practice among the staff to provide positive outcomes for children. The management team monitors children's progress well and share its findings with parents to help involve them in their child's learning. The manager has high expectations of the staff and supports them with their professional development effectively. For example, she monitors staff practice, identifies training needs and offers regular support. Safeguarding is effective. Staff are confident about the procedures to follow if they have concerns for a child's welfare. They work hard to support children at times of change. For example, during the move between rooms and on to school. The management team communicates effectively with parents through a variety of ways, such as media and discussions.

Quality of teaching, learning and assessment is good

The well-qualified staff complete meaningful observations and accurate assessments. Staff use their good knowledge of how children learn to plan for their individual needs. Staff support babies and older children to develop an awareness of early technology as they explore a variety of resources. They support children to build on their physical skills. For instance, they teach older children to climb safely outside and younger children to stack items, such as bricks. Staff encourage children of all ages to be creative, for instance, through music, craft and imaginative play. Staff provide good opportunities for children to learn about differences between themselves and others. For example, they teach them about different cultures and festivals.

Personal development, behaviour and welfare are good

Staff gain valuable information from parents when children first start. For example, they hold discussions about children's needs and abilities to help them plan effectively from the outset. Children settle quickly. Children demonstrate good levels of self-esteem. For example, babies clap their hands with excitement as they manage to knock over the stacking cups. Staff teach children to develop an awareness of keeping themselves safe. For instance, they involve older children in carrying out safety checks and teach them how to use stop and go signs to learn about road safety. Staff support children to learn about respecting one another and children play cooperatively and behave well.

Outcomes for children are good

Children make good progress from their starting points. They gain confidence in their abilities and are keen to learn. Children develop an interest in literacy. For example, older children gain an awareness of letter sounds and younger children enjoy looking at books. All children gain the skills they need for the next stage of their learning and their move on to school when the time comes.

Setting details

Unique reference number	EY497493
Local authority	Hampshire
Inspection number	1076577
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	36
Name of registered person	Cherryliz Limited
Registered person unique reference number	RP903086
Date of previous inspection	13 October 2016
Telephone number	01252 444868

Monkey Puzzle Day Nursery Hartley Wintney registered in 2016. It operates from premises in Hook, Hampshire. The nursery opens on weekdays from 7.30am to 6.30pm, for 51 weeks a year. There are 12 staff who are employed to work with children, nine of whom hold a suitable childcare qualification. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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