

Just For Fun Out of School Club Ltd



St. Marys C of E Primary School, Stockers Farm Road, RICKMANSWORTH,
Hertfordshire, WD3 1NY

Inspection date	2 March 2017
Previous inspection date	13 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and her enthusiastic manager are well qualified. They work together effectively and are dedicated to providing very good quality care for children. The provider follows robust recruitment procedures to help ensure that all those working with children are suitable to do so.
- Children are happy and are confident to express their thoughts about what they would like to play with. They follow the routines of the club, such as reading chosen books for a short time on arrival. Staff support children as necessary.
- Children's emotional well-being is very well promoted. An effective key-person system is in place to support children to develop strong bonds with staff and their peers.
- Younger children enjoy the time they spend at the club. They play imaginatively in activities that interest them, such as recreating popular stories and making related masks. They sit alongside older children, confidently joining in with popular board games and discussions. Children say that they like making things and doing quizzes.
- Parents spoken to during the inspection were extremely complimentary about the provider and the manager. They say that their children have grown in confidence since coming to the club and that their individual needs are well met.

It is not yet outstanding because:

- Systems for monitoring staff practice are not yet highly focused on strengthening the good quality of interactions even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice that identify areas to develop and help to raise the quality of interactions to an even higher level.

Inspection activities

- The inspector had a tour of the club and discussed how it operates.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection.
- The inspector observed the quality of the staff's interactions with children, both inside and outside the setting. She also observed the collection of younger children from their classrooms.
- The inspector held a joint observation with the provider.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their duty to keep children safe. They attend regular training, which helps to ensure that they are aware of current legislation. They are fully informed of the procedures to follow if they are concerned about a child. A detailed induction procedure helps staff to understand their roles and responsibilities. The provider and manager ensure that staff understand and follow the comprehensive policies and procedures. The provider and manager invite parents to complete questionnaires as part of the club's self-evaluation process. Any ideas are reviewed and implemented to continually improve the provision for children. The manager and staff work closely with children's teachers and support staff. They share relevant information to ensure that children receive consistent care and that they are well supported to enjoy their time at the club.

Quality of teaching, learning and assessment is good

Children receive a warm welcome from staff as they meet them at school. They talk together about their day. Staff show their interest in the children and ask questions about the events they were involved in at school, such as World Book Day. This helps to extend children's communication skills and promotes their self-esteem. Children who have special educational needs and/or disabilities are well supported. Staff play alongside them as necessary, helping them to concentrate on tasks during their play. They work very closely with parents to ensure that there is continuity of care. Children take part in a variety of activities which they freely choose. They gain a wide range of skills to support their learning at school, such as numeracy skills during the playing of complex board games. Children have high levels of confidence. For example, they speak easily with visitors about their interests, where they like to play and how much they enjoy the club.

Personal development, behaviour and welfare are good

Children say that they enjoy coming to the club and joining in with activities. The strong, well-established relationships with staff help children to feel confident and secure. New children are provided with a buddy from their school to help them become familiar with the routines. Children are helped to behave well. Staff use effective strategies, such as rewards and stickers that children like to collect. Younger children are safely escorted by their key persons to and from their Reception class each day. This, alongside ensuring all areas and equipment are risk assessed before the children arrive, helps to keep them safe and well. Children are reminded how to be mindful of their own and others' safety, for example, when they are playing ball games outdoors. Staff promote children's good health and provide opportunities for them to be physically active. Staff are very aware of children's individual dietary requirements and ensure that they are provided with a variety of options at breakfast and teatime.

Setting details

Unique reference number	EY450888
Local authority	Hertfordshire
Inspection number	1066137
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	30
Name of registered person	Just for Fun After School Club Ltd
Registered person unique reference number	RP523468
Date of previous inspection	13 February 2013
Telephone number	07958255970

Just For Fun Out of School Club Ltd was registered in 2012. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, term time only. Sessions are from 7.45am to 8.50am for breakfast club. A session from midday until 3pm operates for nursery aged children and a later session operates from 3.15pm to 6.15pm for children attending full-time school.

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