

Childminder Report

Inspection date	6 March 2017
Previous inspection date	27 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-organised and welcoming home environment for children. She keeps all required documentation, such as accident records, to help support children's welfare.
- Children are happy, settled and emotionally secure. They form good relationships with the childminder and each other.
- Children make good progress in relation to their starting points. The childminder observes and assesses children's achievements well. She plans activities using the next steps in their learning and their interests to help engage and motivate children.
- The childminder works well with parents and other settings that children attend. For example, she exchanges information about children's care and achievements each day to ensure a consistent approach.
- Children receive good support to help them prepare for school. For example, the childminder shares information with teachers, which helps to provide continuity in children's learning and development.

It is not yet outstanding because:

- The childminder does not consistently make the most of all opportunities to build on children's problem-solving skills.
- The childminder does not make effective use of opportunities to extend children's mathematical skills, particularly in using numbers in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to extend and encourage children to solve problems for themselves
- build further on opportunities to extend children's understanding of simple mathematical concepts.

Inspection activities

- The inspector observed the quality of teaching during an activity.
- The inspector checked some relevant documentation, including the childminder's first-aid certificate.
- The inspector had discussions with the childminder in relation to children's learning and play.
- The inspector discussed with the childminder how she evaluates her practice and about her aims for future improvement.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the signs that may indicate children are at risk of harm and knows the procedures to follow to address any concerns. She risk assesses all aspects of her home and any places they visit within the local community, such as parks, to help identify and minimise all possible hazards. The childminder reflects on her practice daily and includes the views of the parents and children. She uses the information to help her identify areas to improve further. For example, the childminder evaluates the effectiveness of planned activities and makes relevant changes where necessary to further engage children.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents to help her identify children's starting points. She has a good understanding of child development and the learning needs of the children for whom she cares. The childminder observes and assesses children's achievements accurately to help plan for the next steps in their learning. For example, she takes children on walks to collect leaves which they use to create pictures. The childminder helps children to learn new colours. For example, she shows them how to mix two different colours of paint to create another colour. The childminder uses the local area well. For example, children visit the water meadows to develop their understanding of the world.

Personal development, behaviour and welfare are good

The childminder consistently uses positive words to help children learn how to manage their own behaviour and her expectations. She provides them with clear instructions and is a good role model. Children learn how cooperate, take turns and respect each other's feelings and views. For example, the childminder teaches them to consider the impact of their actions on other children and to be kind and caring. Older children freely encourage younger children while they learn to balance on the wooden beams. This helps to support children's self-esteem and teaches them to think about the needs of others. Children enjoy daily opportunities to be physically active outside, which helps to support their good health and well-being.

Outcomes for children are good

Children make good progress in relation to their individual starting points. They are independent, confident and enthusiastic learners. For example, children help set the activities up and know what equipment, such as painting aprons, they need. They take pride in their artwork and eagerly share their creations with others. Children develop a good range of skills that helps to prepare them for their next stage of learning, including starting school.

Setting details

Unique reference number	112064
Local authority	Hampshire
Inspection number	1061212
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	27 June 2013
Telephone number	

The childminder registered in 2000. She lives in Winchester, Hampshire. The childminder operates her service all year round from 8am to 6pm on Monday to Friday.

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