

# Childminder Report

**Inspection date**

3 March 2017

Previous inspection date

11 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has addressed the issues which required improvement at the last inspection. She has worked closely with her local adviser and reflected on her provision. She has made improvements to the organisation of provision for learning and development and has high ambitions for maintaining high quality.
- The well-planned space and resources, both inside and outside, create a highly enabling environment where children can operate independently and achieve well.
- Children benefit from extensive outdoor learning opportunities. They enjoy practising their developing physical skills in the highly interesting and well-planned garden.
- The childminder makes regular observations of children's learning and uses these to form accurate assessments. She uses what she knows about their progress to provide challenging activities that promote further learning.
- Children who are learning to speak English as an additional language make very good progress with their understanding and speaking in English. The childminder very effectively reinforces their learning by supporting their home languages.

### It is not yet outstanding because:

- The range of planned training and development opportunities is not highly focused on supporting the childminder to move towards delivering consistently outstanding teaching and learning opportunities for children.
- The childminder does not consistently make the very best use of opportunities to help children begin to recognise their own written names.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase further the opportunities for professional development and consider additional ways to raise the quality of teaching to the highest levels
- increase opportunities for children to regularly see and begin to recognise their own written names.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed with the childminder her evaluation of an activity and children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Angela Rowley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to report any concerns she may have about children's welfare to the relevant authorities. She has kept herself up to date with wider issues of child protection, such as preventing children being drawn into unsafe situations. She manages risk effectively and minimises hazards to children's welfare. The childminder monitors children's learning closely, helping her to identify any areas in which they need more support, and she makes quick interventions to address these. Parents praise the childminder highly for the high-quality care and activities that she provides for their children. They recognise and value the positive impact she has on the progress their children make. The childminder seeks and uses the views of parents and children to help her evaluate the strengths and weaknesses of her provision. She appropriately identifies that she would benefit by continuing to extend her knowledge. This is to build even further on knowledge gained from her early years qualification, although no firm plans are in place to achieve this.

### Quality of teaching, learning and assessment is good

The childminder makes good use of her current qualification and relevant experience to provide interesting play opportunities which promote learning. She shapes activities taking account of information from her assessments in order to promote each child's progress. She shares her observations and assessments with parents and works with them to plan how to promote progress further. The childminder has high expectations of what children can achieve. She models effectively to support her explanations, which supports children's understanding. She explains how to make marks on paper and count simultaneously, or how to spin the hoop around their bodies. The childminder makes good use of singing and music to promote early language development.

### Personal development, behaviour and welfare are good

The childminder provides flexible settling-in procedures and gathers information from parents to help her complete an initial assessment of each child's needs. Children are happy, settled and demonstrate a strong sense of belonging within the welcoming provision. The childminder's warm and caring approach helps them to feel safe. Children behave well. They play happily alongside each other. The childminder provides a range of experiences that promotes children's understanding of their own cultures and faiths in addition to those of people, families and communities beyond their own. The childminder effectively promotes children's awareness about healthy lifestyles. She provides children with healthy, home-made foods and encourages them to clean their teeth after meals.

### Outcomes for children are good

All children become confident to play and have a go. Daily routines help children learn how to meet their own needs, such as taking off their own shoes and coats after outside play, or using the bathroom. Children count in everyday situations and enjoy singing a repertoire of songs. They demonstrate their creative thinking using recycled objects to represent items which extend their play ideas. All children are becoming confident learners in readiness for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY442925
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1058508
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 March 2016
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Fallowfield, Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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Piccadilly Gate  
Store St  
Manchester  
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