

Childminder Report

Inspection date

3 March 2017

Previous inspection date

18 December 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always implement effective procedures for administering medication to children.
- The childminder does not consistently maintain the highest standards of hygiene when changing children's nappies.

It has the following strengths

- The childminder's warm, friendly and nurturing approach helps children to feel emotionally secure. Young children benefit from the childminder's one-to-one attention during the day.
- The childminder shows good teaching skills. She has a secure understanding of children's needs and interests. Activities are purposeful and stimulating, and children make good progress in their learning.
- The playroom is very inviting and well equipped with a variety of good quality resources. Books are attractively displayed and toys are easily accessible, which helps children to make independent choices in their play.
- Partnerships with parents are good and the childminder builds strong relationships with families. Parents report that children absolutely adore the childminder and she looks after them well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve procedures for administering medication to children, including obtaining information about a child's need for medicine, obtaining parents written permission and keeping a written record of any medication administered	17/03/2017
■ take necessary steps to reduce the risk of cross-infection when changing children's nappies.	17/03/2017

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not always follow effective procedures for administering medication. She does not consistently obtain important details from parents before giving medication to children. Also, despite having systems in place, she does not keep a written record of medicines administered. This does not assure children's good health. The arrangements for safeguarding are effective. The childminder has recently refreshed her safeguarding training. She has devised new procedures to protect children from risks associated with different views and behaviour. The childminder closely supervises children, which helps to ensure their safety. The premises are safe, secure and well organised to meet children's needs. The childminder makes use of training opportunities to improve outcomes for children. She is beginning to evaluate the quality of her provision and think about ways to improve.

Quality of teaching, learning and assessment is good

The childminder interacts skilfully with the children to support and guide their play. She has recently introduced a new system to track and monitor children's progress. This helps her to accurately assess children's learning and share valuable information with parents. The childminder seeks new and interesting experiences to help keep children stimulated. She plans activities that she knows children will enjoy and benefit from. For example, when playing with the sensory beads, the childminder motivates children well and encourages them to keep trying. She repeats familiar phrases for children to copy and introduces new words to describe texture. Consequently, children are fully engaged and concentrate well for long periods.

Personal development, behaviour and welfare require improvement

The childminder does not promote children's welfare as well as possible. She does not consistently take necessary steps to reduce the risk of cross-infection when changing children's nappies. Occasionally, she changes children directly on the carpet, rather than on a surface that can be cleaned between each change. However, she promotes other aspects of children's health well, such as encouraging healthy eating and regular exercise. The childminder's gentle and caring approach enables children to form close attachments to her. Children are very comfortable in their surroundings. They know where their favourite toys are kept and they are confident to help themselves. Children are well behaved and the childminder consistently praises their efforts and achievements.

Outcomes for children are good

Children enjoy a wide range of experiences with the childminder. This helps them to make good progress in their learning and supports their readiness for school. Children grow in confidence and learn to become independent. They visit lots of places of interest, particularly during school holidays, including trips to the museum, castle and zoo. The childminder has introduced her new puppy to the children. This is proving to be particularly helpful in building the confidence of some children who feel unsure about being around animals.

Setting details

Unique reference number	EY385096
Local authority	Cheshire West and Chester
Inspection number	1065299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	18 December 2013
Telephone number	

The childminder was registered in 2008 and lives in Ellesmere Port. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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