

Headstart Day and Afterschool Care LTD

Afton Drive, South Ockendon, Essex, RM15 5PA



Inspection date

3 March 2017

Previous inspection date

25 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceptional manager leads her staff team extremely well to deliver the highest standards of practice, so that all children make the best possible progress.
- Teaching is inspirational. Staff are very well qualified and demonstrate an excellent knowledge and understanding of how children learn and develop. They use their knowledge of children's abilities, interests and learning styles to plan a superb range of activities and high-quality learning opportunities.
- The nursery has an exceptionally strong and caring ethos, and staff listen and value children and parents views, acting on what they say. The welcoming, family atmosphere in the nursery enables children to feel exceptionally secure and happy.
- Partnerships with parents are outstanding. Parents are extremely happy to share their highly positive feedback about the nursery. Staff ensure parents are fully involved in their children's learning. Information is continually shared with parents to encourage and support children's learning at home. This contributes greatly to children's success at the nursery.
- Equality and diversity are supported very well by staff, who are extremely effective in providing an inclusive environment for all children. Staff encourage children to value and respect each other's differences, and celebrate each other's achievements.
- Excellent self-evaluation means that the management team and staff are continually extending the service they provide for families and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways for staff to build on their already exceptional teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager takes great pride in the strong staff team she has developed. She fully recognises that continuing to raise the knowledge and skills of staff will contribute further to the excellent progress that children make. The manager meticulously monitors staff performance and the quality of teaching. These observations work well in celebrating the outstanding practice in the nursery, as well as identifying areas for development. The manager and staff rigorously monitor the progress made by children and quickly identify and address any gaps in their learning. Safeguarding is effective. Staff have an excellent understanding of how to protect children. For example, they have extensive knowledge of the current procedures to follow should they have any concerns about children's welfare. Robust recruitment procedures, staff induction and supervision processes help to ensure that all staff are suitable.

Quality of teaching, learning and assessment is outstanding

Staff are dedicated and enthusiastic, which has an extremely positive impact on the quality of the provision. They provide a stimulating learning environment and a wide range of activities to motivate children. Children and staff have great fun celebrating World book Day and dress up as well-known characters in books. Staff place a high priority on developing children's language and communication skills. Babies sing songs and rhymes, and staff mimic familiar words to encourage early speech. Toddlers learn songs that help them to name parts of their bodies. Older children have fun working in small groups, developing their concentration and listening skills.

Personal development, behaviour and welfare are outstanding

Staff provide excellent support for children and their families. All children develop very strong attachments with their key person. They learn to play together well, treat others with respect and their behaviour is exceptionally good. Babies and children love being outdoors in all weathers and are beginning to understand the benefits of fresh air and physical exercise. For example, they thoroughly enjoy their weekly sessions with a football coach, learning fun ball skills. Snack and mealtimes provide children with opportunities to learn about good hygiene practices. Meals are healthy, nutritious and enjoyed by all. Children are supported extremely well in their understanding of how to keep themselves safe as they begin to take responsibility for small tasks, such as helping to prepare snacks.

Outcomes for children are outstanding

Children make excellent progress from their starting points in all areas of learning. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those receiving additional funding. Children learn to link letters and sounds, and make very good attempts at writing their name. Staff introduce mathematical language extremely well, helping children to understand the use of number in everyday life. Children learn excellent independence skills that will support and promote their future learning and eventual move on to school.

Setting details

Unique reference number	EY271047
Local authority	Thurrock
Inspection number	1064481
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	78
Number of children on roll	92
Name of registered person	Headstart Day & Afterschool Care Limited
Registered person unique reference number	RP904246
Date of previous inspection	25 February 2013
Telephone number	01708 856948

Headstart Day and Afterschool Care LTD was registered in 2003. The nursery employs 21 members of childcare staff. Of these, all staff hold appropriate early years qualifications at level 2 or above, including one who holds a masters degree in education. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

