

# Oaktree Day Nursery

Reginald Road South, Chaddesden, Derby, Derbyshire, DE21 6ND



<b>Inspection date</b>	14 March 2017
Previous inspection date	20 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Some staff do not have an up-to-date knowledge of safeguarding issues to help them effectively support children's welfare. This means they may not act promptly enough, or take the relevant action, if they are concerned about a child.
- The manager does not ensure all hazards to children on the premises are identified and eliminated. Staff in the baby room fail to identify potential safety hazards.
- Some staff do not have a thorough understanding of how to consistently support children's communication and language development effectively to help them make better progress.
- The manager does not consistently monitor the quality of teaching across the nursery to help ensure it is consistently good.
- Group activities are lengthy and do not support children effectively. Children become disinterested, do not listen and lose concentration.
- Staff do not consistently provide clear messages that help promote children's understanding about healthy eating.

### It has the following strengths

- Staff are positive role models and children are responsive to the boundaries in place. Children learn to share, take turns and are learning to respect each other's opinions.
- Staff focus well on sharing information with parents about their children's progress and the care they provide. Parents are happy with the support their children receive and the progress their children are making.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ ensure that all staff have a secure and up-to-date understanding of all safeguarding issues, so that any signs indicating a child may be at risk of harm are identified quickly and responded to in a timely and appropriate way	31/03/2017
■ remove and minimise hazards to children, paying particular attention to the baby room	17/03/2017
■ increase all staff's understanding of how to support and improve children's communication and language skills effectively	31/05/2017
■ ensure staff receive effective support, coaching and training to help improve the quality of their teaching and understanding of safeguarding issues.	31/05/2017

### To further improve the quality of the early years provision the provider should:

- review the organisation of large-group times to more effectively involve children and help them concentrate and listen
- extend the opportunities for children to learn about healthy eating.

## Inspection activities

- The inspector spoke to the children and staff at convenient times throughout the inspection. She also held discussions with the manager and deputy manager.
- The inspector observed activities indoors and outside, including mealtimes and group times.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the children's learning and development and planning with the children's key person and the manager.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She discussed some of the nursery's policies and procedures and action plan.

### Inspector

Janice Hughes

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. Some staff do not have a secure, up-to-date understanding of all safeguarding issues. They do not know how to recognise signs that a child is at risk of harm or how to refer concerns. These weaknesses compromise children's welfare and safety. In addition, staff in the baby room do not identify potential hazards or make accurate risk assessments. For example, during the inspection a baby tried to put their head through a broken panel in the baby room. The staff did notice this incident and were able to remove the child. However, they did not attempt to eliminate the hazard to prevent the incident reoccurring. Suitable recruitment and induction procedures are in place. The manager completes staff supervisions, but these are irregular and do not consistently support or coach staff to help improve the quality of their teaching. The manager and staff use self-evaluation to monitor the provision. This has identified some areas for improvements, such as to the outside area.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is not consistently good. At times, some staff do not make the most of opportunities to extend and develop children's communication skills. In addition, when children take part in group times, they do not always listen or concentrate. In contrast, other staff teach well and promote children's learning effectively. They join in children's play and encourage the children to investigate and explore. For example, pre-school children learn how to unscrew the screws using a play drill, while younger children use their hands well and work out how to use pegs. Assessment procedures are appropriate and staff use these to identify the gaps in children's learning. Staff set up the playroom with a range of activities to encourage children's interest in playing and learning. Staff support children who speak English as an additional language to make progress. They use visual prompts, such as picture cards, to help children understand the activities available.

### **Personal development, behaviour and welfare are inadequate**

Children's safety is compromised because the manager has failed to ensure all furniture in the nursery is safe and fit for purpose. Staff have positive relationships with children. These help children to settle and become emotionally secure. Staff promote some elements of a healthy lifestyle. They encourage children to exercise regularly outside and when using the indoor soft-play area. However, they do not consistently provide clear messages to help children understand about healthy eating. Staff give children opportunities to develop their independence. For example, children pour their own drinks with some support and children follow suitable hygiene procedures. Resources and activities are used to support children's understanding of diversity.

### **Outcomes for children require improvement**

Children do not make the best possible progress. However, some children are working comfortably within the range of development typical for their age and gain some useful skills in readiness for school. Children enjoy their freely chosen play and concentrate on

activities of their choosing. Older children are developing their writing and mathematical skills appropriately.

## Setting details

<b>Unique reference number</b>	258404
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1063876
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	71
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	EnterCare Limited
<b>Registered person unique reference number</b>	RP535301
<b>Date of previous inspection</b>	20 December 2013
<b>Telephone number</b>	01332 674326

Oaktree Day Nursery was registered in 1997. The nursery is privately owned. It opens Monday to Friday from 7.30am until 6pm, all year round, except for a week between Christmas and New Year and bank holidays. The nursery receives funding for free early education for two-, three and four-year-old children. In addition, the nursery cares for children who speak English as an additional language. There are 19 members of childcare staff. Of these, 15 hold an early years qualification at level 2, 3, or 5.

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