

# Hollins Green Wasps

St. Helens C of E Primary School, Birch Road, Rixton, WARRINGTON, WA3 6JS



<b>Inspection date</b>	3 March 2017
Previous inspection date	10 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy a varied range of fun activities at the club. Staff ensure that the experiences offered complement and consolidate those offered by the school. Partnerships with the host school are strong. Staff have an abundant knowledge of each child that attends which helps to support them effectively.
- Children develop extremely positive relationships with staff. They are tremendously happy and eager to spend time at the club. Children of all ages play harmoniously together and their behaviour is exemplary. Older children act as positive role models for the younger children.
- Children demonstrate confidence in their communication skills. They are extremely happy to share their daily experiences and achievements from school with their peers, staff and visitors.
- Parents are very happy with the care provided for their children. They receive a wide range of information through daily verbal updates and frequent newsletters.

### It is not yet outstanding because:

- The monitoring and supervision of staff does not yet include a strong focus on enhancing the quality of practice further.
- On occasions, staff over-direct children in their activities and are too quick to help rather than allowing children time to work things out for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the existing supervision arrangements for staff and focus more sharply on raising the quality of practice
- provide more opportunities for children to think for themselves and develop their own ideas and theories.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Well-qualified staff have a sound understanding of their role and responsibility in protecting children. They are knowledgeable about the signs and symptoms of abuse and what action to take if they were worried about a child's welfare. Ongoing staff suitability checks are completed to help keep children safe. Furthermore, detailed risk assessments are conducted and staff ensure that all children and visitors are signed in and out of the club. The manager, staff and senior leadership team regularly reflect on their practice and seek the views of children and parents. Comprehensive environmental audits are conducted which help to ensure that children receive the best possible care and attention. Staff make good use of training opportunities, for example, first aid and food hygiene. The manager has undertaken Forest School training which she has implemented within the club to benefit all children.

### Quality of teaching, learning and assessment is good

Children are given ample opportunities to choose what they would like to do throughout their time at the club. This helps children to be motivated and join in and engage in varied play opportunities, overall. Children enjoy sharing their favourite stories with staff, they recite familiar sentences and copy actions. They enjoy going on a 'bear hunt' in the forest area within the school. Children are encouraged to use their observation skills and work collaboratively together to find the hidden bears. Their learning and engagement are further encouraged as they make dens for the bears to hide in. Staff celebrate their achievements, taking photographs of their creations to reflect on later. Staff join in children's play as they complete challenging jigsaw puzzles together. Children and staff enjoy playing games together and those older support younger children to understand the rules of the games.

### Personal development, behaviour and welfare are outstanding

Children benefit from a highly effective key-person system that supports children's emotional well-being. Staff are enormously sensitive to children's individual needs and enthusiastically welcome them after a long day at school. They are wonderful role models for the children, demonstrating polite, friendly and patient behaviour. Children are incredibly helpful, respectful and caring towards each other. They display an abundance of confidence as they quickly settle in their chosen activities. Together they have established the club's rules and have created a book to share these expectations with others. Children's self-care skills are wonderfully nurtured and they make their own sandwiches, pour their own drinks and follow stringent hygiene procedures. They have wonderful opportunities to be physically active and learn about the importance of leading a healthy lifestyle. For example, they hold discussions about food as they share snack together and a wealth of activities that supports their understanding of the world around them.

## Setting details

<b>Unique reference number</b>	EY431468
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1065722
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Woolston Wasps Link Club Limited
<b>Registered person unique reference number</b>	RP903421
<b>Date of previous inspection</b>	10 January 2013
<b>Telephone number</b>	07712 657351

Hollins Green Wasps was registered in 2011. It is situated within Saint Helens C of E Primary School in the Rixton area of Warrington. The setting employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The setting opens Monday to Friday during school term time only. Sessions are from 8am until 9am and from 3pm until 6pm.

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