

Funtastik (Baildon Child Care Co-operative Ltd)

Sandals Childrens Centre, Baildon, Shipley, West Yorkshire, BD17 5DH



Inspection date	3 March 2017
Previous inspection date	14 January 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff create a very friendly, welcoming and relaxed environment, helping children to settle quickly. They set up a good range of activities that immediately engages children on their arrival. Staff's enthusiasm enhances children's engagement and enjoyment.
- Children are very sociable and well behaved because staff are positive role models and use positive strategies to reinforce behavioural expectations. Staff show children that their views and ideas are valued and respected. They gain these, for instance, through very child-friendly questionnaires.
- Staff exchange important information with parents to help children to settle in and there is good involvement of parents thereafter. Staff also build strong links with the Reception teacher to complement children's care and learning.
- Children's safety and physical well-being are prompted well. Staff also effectively help children to learn about keeping themselves safe and healthy.
- Staff demonstrate a solid commitment to improvement, reflected in strong self-evaluation. This contributes to the good progress made since the last inspection.

It is not yet outstanding because:

- Staff's organisation of routines does not always maximise opportunities for children to develop their independence and make greater choices.
- Systems for monitoring staff practice are not yet rigorous enough in precisely identifying how staff's interaction can be improved to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even greater opportunities for children to make choices and develop independence
- continue to develop the systems for monitoring staff practice, so that areas for staff development are targeted more precisely, in order to improve their interaction to the highest level.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust induction of staff ensures they have a clear understanding of their roles and responsibilities. They provide good quality care and a safe and secure environment. They have a sound knowledge of child protection issues. Through receiving updates and further training, staff keep abreast of changes to safeguarding legislation. The manager works closely with the local authority, making effective use of their quality and improvement tool. Detailed action plans highlight areas for future development and staff contribute to these. Parents are invited to share their views through precisely targeted questionnaires. Staff have regular supervision sessions to discuss their practice. A current focus has been to introduce peer observations, although these are still in the infancy stage. Parents are kept well informed about the club, for example, through newsletters. They are also involved in activities, such as a pancake flipping competition.

Quality of teaching, learning and assessment is good

Staff plan a good range of fun, motivating and challenging activities. This reinforces the skills children require for successful learning in school. Activities provided by staff take full account of children's interests, gained through children's questionnaires and planning sheets. Staff complement school topics and support any specifically targeted learning, to meet children's individual needs. Staff enhance the environment with bright, attractive displays of children's artwork, such as a gigantic bottle top fish collage. They also display annotated photographs, helping children to recall and reflect on their experiences. Children happily lead their own play. They focus well, for instance, while creating intricate patterns with tiny beads or making shapes with dough. Staff use good questioning to build on children's learning and children confidently engage in conversations with staff. Children build firm friendships and play collaboratively, sharing ideas.

Personal development, behaviour and welfare are good

Staff build positive relationships with children during initial settling-in visits. They ensure that favourite resources are available and use pictorial timetables to support children's sense of security where necessary. Staff work closely with parents and others to meet children's individual needs. As part of this, they attend training and devise meticulous care plans for children with specific health needs. Children follow the club's golden rules which they help to create. Children are kind, considerate and helpful and staff foster their self-esteem and confidence with warm praise and encouragement. Children readily respond to instructions, such as helping to tidy up for snack. Staff use discussions and displays, for instance, to reinforce messages to children and parents about internet safety and the benefits of outdoor play. Children readily approach the inspector to tell them about fire safety and stranger danger. Staff plan meaningful activities to help children develop an appreciation of difference. For example, children create lanterns and dragons using arts and craft materials as part of the Chinese New Year celebrations.

Setting details

Unique reference number	EY413561
Local authority	Bradford
Inspection number	1058435
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	58
Name of registered person	Baildon Childcare Co-operative Ltd
Registered person unique reference number	RP911312
Date of previous inspection	14 January 2016
Telephone number	07949545828

Funtastik (Baildon Child Care Co-operative Ltd) was registered in 1997. The club employs four members of childcare staff. Of these, two staff members hold Playwork Qualifications at level 1 and one staff member holds an early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.20pm to 6pm.

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