

Jack In The Box afterschool at North Park Primary School



North Park Primary School, St Andrews Lane, Spennymoor, DL16 6PP

Inspection date	7 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have good links with the host school. They regularly exchange information about children which enables staff to plan activities that match their interests and complement the learning that takes place in school.
- There is effective self-evaluation that includes the views of staff, parents and children. Staff successfully identify areas for improvement and establish ways in which they can work together to move the club forward and make continued progress.
- Staff know children very well through their observations and from information obtained from parents. They provide children with a fun and stimulating play environment where resources are plentiful and well organised.
- Children are happy and they show they feel safe at this very welcoming club. They develop secure bonds with staff and their friends. Staff have a lovely rapport with children and they are friendly, caring and approachable.
- Children's behaviour is good and they demonstrate respect for others. Staff give children time to express their views, needs and feelings. Children learn how to play alongside each other, sharing both space and resources.

It is not yet outstanding because:

- The new manager is at an early stage of supporting members of the staff team to help ensure practice is consistently of a very high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the system for monitoring the quality of the provision and strengthen the support given to staff to help raise their practice even further.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Enthusiastic staff ensure that children are safe and secure, and that their needs are met. The arrangements for safeguarding are effective. Staff are clear about their role and the procedures to follow in the event of a concern about a child in their care. They are vigilant and deployed effectively, and children are supervised well. Staff make daily checks to ensure good steps are taken to remove or minimise any potential risks. There is a successful system of recruitment, induction, supervision meetings and training for all staff which help to ensure their continued suitability and professional development. Partnerships with parents are strong and information is shared effectively. The club has good links with the host school. Staff make good use of this partnership working to complement the learning that takes place in school.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities and experiences. They actively encourage children to share and express their views and choices. Their ideas are then included in planning, which helps to sustain their interest and engagement in activities. Children's ongoing learning is complemented effectively. Staff support children's literacy skills and promote their numeracy skills during play. For example, as children make their own play dough they are encouraged to read the recipe card. Children enthusiastically recognise the written numerals telling staff how many cups of flour they will need. During the activity staff skilfully help children learn to respect others' opinions and ideas. For example, they vote on whether they should add peppermint or orange and which colour to make it. Staff give children plenty of scope to try and solve their own problems. This promotes children's confidence and thinking skills, and encourages them to work together. Children are supported well to be active learners. They enjoy taking part in a wide range of activities. For example, they enjoy the challenge of learning how to take the lead in team games, such as football and tennis. They encourage others to learn how to contribute to the game and follow the rules.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club. They make choices within their play. For example, they can join in group activities and play with their friends or simply relax at the end of their school day. Children negotiate with others as they make decisions about what they want to play with. Older children are kind and supportive as they help younger ones to find their water bottle and name tag. Staff are good role models. They interact well with children and offer lots of praise and encouragement for their efforts. Staff use effective strategies and provide clear guidance for children about acceptable behaviour. This results in an environment where personal, social and emotional development are strongly supported. Staff place a high focus on promoting healthy lifestyles. They help children to make positive choices that enhance their health and self-care skills as part of a sociable experience. Staff help children to learn how to keep themselves safe from harm in their day-to-day activities. For example, they carry out their own risk assessment before going outside to play. Children comment on how much they enjoy their time in the club. They say that they look forward to playing and spending time with their friends.

Setting details

Unique reference number	EY492624
Local authority	Durham
Inspection number	1030867
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	20
Number of children on roll	24
Name of registered person	Jack in the Box Day Care at
Registered person unique reference number	RP521689
Date of previous inspection	Not applicable
Telephone number	01388815943

Jack In The Box afterschool at North Park Primary School was registered in 2015. The out-of-school club employs two members of childcare staff. Both of these, hold appropriate early years qualifications at level 3. The out-of-school club opens from Monday to Friday, term time only. Sessions are from 3.15pm until 5.45pm.

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