

# St Paul's Nursery At Balsall Heath Initiative Centre



St Pauls Community Development Trust, 73 Hertford Street, Birmingham, B12 8NJ

<b>Inspection date</b>	6 March 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is grounded in the motivated and well-qualified staff's secure knowledge and understanding of child development and how children learn best. All children make consistently good progress in all areas of learning. Staff make the most of every opportunity to promote children's learning through purposeful play.
- Staff develop strong relationships with parents. There is an effective two-way flow of information to aid children's care and learning. Parents describe the staff team as patient and very friendly. They appreciate the ideas that staff provide to support their children's learning at home.
- The manager has implemented a highly effective system of supervision and support for staff. She regularly observes staff practice and gives them clear guidance and targets to achieve so that they continue to raise the quality of their teaching skills.
- The nursery has developed very strong partnerships with other professionals. This ensures that all children, including those who have special educational needs and/or disabilities, receive continuity in their care and prompt support when needed.

### It is not yet outstanding because:

- Staff do not always give children sufficient time to think through their ideas and answer questions independently.
- Staff do not always obtain enough information from parents about their children's abilities when they join the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to develop their thinking skills and express their ideas
- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first join the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development and progress. She spoke to staff and children at appropriate times.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector reviewed relevant documentation, including evidence of the suitability of members of staff, relevant training certificates and a selection of policies and procedures.
- The inspector took into account the views of parents spoken to on the day.
- The inspector held a meeting with the manager and discussed the nursery's action plans.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge and understanding of what to do and who to contact in the event of a child protection concern. Rigorous recruitment and vetting procedures help to ensure that all staff are suitable to work with children. Daily risk assessments of the environment are completed, both indoors and outdoors. This helps to ensure that children are kept safe from harm. The dedicated manager and her team actively seek the views of parents and children to help reflect on the service they provide. Management thoroughly monitors children's progress, including specific groups of children, taking swift action to address any emerging gaps in their learning.

### Quality of teaching, learning and assessment is good

All children are motivated learners who engage in challenging activities with enthusiasm in this welcoming nursery. Good quality interactions from staff during children's chosen play and well planned adult-led activities help extend their learning experiences. Young children show enjoyment as they investigate and explore making marks in the sand with different construction vehicles. They enjoy exploring melting ice in water and are excited when they shine torches in the dark tent when listening to stories. Well-planned activities have a positive impact on children's personal development, as well as their mathematical and language skills. Children thoroughly enjoy listening to their favourite stories that staff expressively read to them. They are excited as they recall the food eaten by a caterpillar and then count the real fruits and match them to those in the story. Staff plan a wide range of activities to help all children develop a good understanding of the wider world. Some of the ways they do this is to take children on visits within the community, display family photographs and encourage children to create self-portraits.

### Personal development, behaviour and welfare are good

Children demonstrate that they are happy and show high levels of self-confidence as they happily separate from parents on arrival. They enjoy close relationships with their key person and each other. Children's behaviour is managed very well. Staff are consistent in their approach and speak to children in a calm and sensitive manner. Children learn about the importance of healthy eating as they make fruit smoothies. Staff make the most of the extensive outdoor space surrounding the nursery to help children develop good physical skills. Children run confidently around trees and in the allotment area and learn how to pedal tricycles. Indoors, they use the large hall, where they enjoy an obstacle course, balancing on beams and throwing beanbags into containers and hoops over cones.

### Outcomes for children are good

All children consistently make good progress. This includes children whose capabilities are below expected levels of development when they first start. Children acquire a good range of skills, abilities and attitudes that prepares them well for future learning and the eventual move on to school. They develop their mathematical skills well. For example, they readily use simple addition and subtraction and understand concepts, such as full and empty, during water play and when preparing snacks.

## Setting details

<b>Unique reference number</b>	EY490764
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1021567
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	St Paul's Community Development Trust
<b>Registered person unique reference number</b>	RP909212
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 464 8331

St Paul's Nursery At Balsall Heath Initiative Centre was registered in 2015 and is one of four early years settings run by the committee of a community and voluntary organisation. It opens Monday to Friday during term time only. Sessions are from 9am to midday and 1pm to 4pm. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or level 4. The nursery provides funded early education for two-, three- and four-year-olds.

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