

Honeybees Pre-School

The Pavilion, King George V Playing Fields, Station Road, Plumpton Green, Lewes,
East Sussex, BN7 3DP



Inspection date

7 March 2017

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are strong partnerships in place with professionals and with local schools. For example, staff make very good use of the knowledge and expertise of speech therapists and local inclusion advisors. They work very closely with children who need extra help, such as providing attentive one to one support and individual support plans.
- Children have a good understanding of their daily routines and staff effectively include them in daily tasks. For example, children know that when the sand timer runs down, it is time to tidy up and they join in enthusiastically. Children behave very well and are very respectful of the pre-school staff, environment and the toys.
- The managers and staff assess children's development closely and effectively plan for their next steps in learning. They monitor the progress of individual and groups of children and help to close any gaps in learning. All children, including those with additional needs make good progress from their developmental starting points.
- The managers and staff evaluate and reflect on their practice well. They work closely together to help identify areas of their provision to improve further.

It is not yet outstanding because:

- Staff do not consistently extend all children's learning to the highest levels.
- Staff do not make the most of daily opportunities to support children's understanding of the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently extend all children's learning to the highest levels
- provide further opportunities to support children's understanding of the importance of healthy eating.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious managers lead their hard working and enthusiastic staff team very well. They continue to make positive changes to help improve children's outcomes further. For example, they have introduced an online system for assessing children's development which has helped to greatly improve parent partnerships. Staff provide continuous opportunities for parents to view their children's learning records and share what their children achieve at home. The managers supervise staff closely and prioritise supporting their professional development. They regularly offer guidance on good practice and identify further training opportunities. Safeguarding is effective. All staff are up to date with current legislation and fully understand their responsibility to protect children. They know who to contact if they have concerns about the welfare of children.

Quality of teaching, learning and assessment is good

Staff use information gained from parents and their own observations to help build a detailed understanding of each child's individual learning styles. They tailor planning to each child, and provide engaging and interesting activities. For example, children enjoyed exploring water with pipettes and jugs. Staff encouraged children to mix food colouring and bubbles into the water, and to explore and describe what happened. Staff support children's outdoor imaginary play very well. For example, they enthusiastically joined in as children collected wood for a pretend camp fire and encouraged their creative ideas.

Personal development, behaviour and welfare are good

Staff support children's physical well-being very well. They offer exciting and varied opportunities to explore and discover outdoors. For example, children thoroughly enjoyed building dens with natural objects and going on insect hunts with magnifying glasses. Staff are consistently positive, caring and attentive to children's needs. They build strong bonds with all children, who are very happy, settled and secure. Children develop strong social skills and behave very well. They share easily and are considerate of others. For example, they independently shared out their water so they all had enough to play with.

Outcomes for children are good

Children are well-motivated and enthusiastic about their learning. They are very curious about the world around them. For example, they closely observed a spider, describing it as 'black' and 'small'. Children confidently count and compare sizes. They enjoy listening to stories and have good early literacy skills, such as when recognising letters in the environment. Children confidently complete simple computer games and have a good understanding of technology. They independently dress for the garden and quickly gain the skills needed for their future learning and for school.

Setting details

Unique reference number	109441
Local authority	East Sussex
Inspection number	1085695
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	24
Name of registered person	Honeybees Pre School Committee
Registered person unique reference number	RP900867
Date of previous inspection	3 February 2015
Telephone number	01273890885

Honeybees Pre-School registered in 1999. It is located in Plumpton, East Sussex. The pre-school is open each weekday between 9am and 3pm, during term time only. The setting employs six staff, of whom one holds an appropriate early years qualification at level 4 and five hold qualification at level 3. The setting receives funding for the provision of free early education for children aged two, three and four.

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