

Cherrytree Nursery School - Kingsnorth Rd

149 Kingsnorth Road, Ashford, Kent, TN23 6NE



Inspection date

3 March 2017

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A strong management team is led by an ambitious and enthusiastic manager. She effectively supports staff to gain qualifications and attend courses to further develop their knowledge and skills. The well qualified staff work well as a team and reflect the manager's high expectations in the care they offer.
- Staff develop exceptionally strong bonds with children from the start. They are highly skilled at recognising and supporting children's individual needs. Staff are sensitive and caring and children are happy and settled in the nursery.
- All children make good progress from their starting points. Staff have good partnerships with other professionals, together they plan targeted and purposeful experiences which support children's individual learning and development.
- Partnerships with parents are strong. For example, staff use contact books for a daily exchange of information and provide resources to families to support children's learning at home. This helps to provide a consistent approach to children's learning.

It is not yet outstanding because:

- At times, some staff do not consistently recognise opportunities to build on children's ideas and interests to further support their learning.
- Staff do not always organise group times to ensure all children taking part are fully and consistently engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop staff teaching skills to ensure all staff consistently recognise opportunities to build on children's learning by responding skilful to their comments and ideas
- review daily routines to ensure that all children are engaged and their learning is effectively supported during group times.

Inspection activities

- The inspector observed interactions between staff and children during play and planned activities.
- The inspector met with the setting's special educational needs coordinator to discuss how individual children's development is supported.
- The inspector carried out a joint observation with one of the setting's supervisors.
- The inspector discussed aspects of the setting's practice with parents.
- The inspector looked at a range of documentation, including the self-evaluation form and children's learning and assessment records.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear knowledge of areas which may cause them concern, such as changes to children's behaviour. Staff have a good understanding of their role and the processes and procedures to follow in regards to safeguarding. The manager is well aware of her responsibilities and she works hard to keep children safe. She monitors children's development and progress well. She works effectively with staff to quickly recognise any gaps in children's learning and to implement plans to support children to make further progress. The manager works closely with other key partners to reflect on aspects of the nursery practice. She implements changes when required and evaluates the effect of changes.

Quality of teaching, learning and assessment is good

Staff regularly observe children in their play. They successfully use these observations to plan experiences to support individual children to develop and practise new skills. For example, staff purchase resources and provide simple outdoor activities for a child who struggles to concentrate when indoors. Overall, staff are good teachers and recognise how and when to involve themselves in children's play to further support their learning. For example, staff skilfully introduce simple questions to develop a child's interest in wheat. This led to the child discussing how the wheat was used to make flour and how he had used flour to make pancakes. Staff provide an environment that supports children's learning. For example, a well-considered mix of purchased and real life resources motivate children to learn through play.

Personal development, behaviour and welfare are outstanding

Staff maintain an extremely safe, welcoming and highly stimulating environment. Children behave exceptionally well. Staff are excellent role models and have developed a culture of cooperation and understanding which helps children to learn to manage their own behaviour. For example, without prompting, children offer each other help with simple tasks such as tidying away and ask each other if they are 'okay'. Children develop an excellent understanding of keeping safe and healthy. For example, staff skilfully extend children's play with giant teeth and tooth brushes to talk about how and why they should clean their teeth.

Outcomes for children are good

Children are independent, active and enthusiastic learners. They talk excitedly about previous experiences and use skills learnt in their play. For example, during a story, children independently introduced the letter sound which linked to the object in the book. Children show pride in their achievements and enjoy working alongside staff to complete simple tasks. These skills help to prepare them for their next stage in learning and the move to school.

Setting details

Unique reference number	EY286202
Local authority	Kent
Inspection number	1085818
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	67
Name of registered person	Cherrytree Nursery School Limited
Registered person unique reference number	RP902376
Date of previous inspection	7 January 2015
Telephone number	01233 636748

Cherrytree Nursery School is one of two nurseries run by a limited company. It registered in 2003 and is located in Ashford, Kent. The nursery is open weekdays from 8.45am to 3pm, term time only. The nursery offers a flexible play scheme during the school holidays. The nursery employs 15 staff. 12 staff including the manager and supervisors, hold appropriate early years qualifications at level 3 or above; including one qualified early year's teacher. The setting provides funding for the provision of free early education for children aged two-, three- and four-years.

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