

Childminder Report

Inspection date	6 March 2017
Previous inspection date	8 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective assessment systems to monitor children's progress and to identify children's priorities for development. Where children do not meet the expected outcomes for their ages, the childminder follows effective strategies to close gaps in development swiftly. Children make good progress from their starting points.
- The childminder communicates clearly with parents and provides them with useful information about how their children are developing. She works in close partnerships with staff in the other settings children attend to help ensure continuity.
- Children develop positive attitudes towards healthy lifestyles. For example, they participate in wide range of activities that help them to find out about foods and enjoy rich opportunities for outdoor play and exercise.
- The childminder works closely with her co-minder to support children in their development. She follows effective management strategies to ensure she has a full understanding of each child's individual needs and to share information.

It is not yet outstanding because:

- The childminder uses some teaching strategies which do not always extend opportunities for children to develop their own ideas and thoughts.
- The childminder does not consistently offer parents a wide range of opportunities to continue and extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children greater opportunities to consider and extend their own thoughts and ideas
- develop further strategies used to encourage parents to promote and continue development at home.

Inspection activities

- The inspector observed activities indoors and discussed the provision for outside play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident understanding of safeguarding procedures. She knows how to identify and act when a child's welfare is at risk. The childminder frequently enhances her safeguarding knowledge and changes her policies and procedures to ensure high levels of care for children. The childminder develops her professional knowledge to ensure she feels confident about all aspects of her role. For example, she has learnt about recent legislation in detail to help her fully understand it. The childminder reflects frequently on her practice to improve the outcomes for children. For example, she has developed assessment systems that help her and parents to understand the progress children make with greater ease.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide variety of learning experiences. For example, they enjoy activities, such as baking, and learn from outdoor experiences in woods or on beaches. She is skilful in allowing children to test out ideas and make discoveries. For example, she gives children time to freely explore the playdough they have made, before she intervenes to extend their learning. The childminder supports children to learn about differences. For example, they celebrate their own cultures and backgrounds by sharing food, objects and experiences. The childminder engages children in activities which help them to understand that people have different beliefs.

Personal development, behaviour and welfare are good

Children feel safe and secure in the setting. They form strong relationships with the childminder. For example, babies adapt to sleep routines well and feel comforted by the childminder when they first wake up. Children develop good levels of independence. For example, they follow tasks such as tidying up without adult guidance and put the toys in the correct place. Children develop good social skills, such as sharing and turn taking. They show confidence in social interactions with their friends. For example, they laugh hysterically in response to their friend's purposely funny comments. The childminder prepares children for changes in provision, such as moving to school. For example, she makes sure they are familiar with large and busy environments.

Outcomes for children are good

Children focus intently on their play and show an eagerness to learn. For example, as they explore dough, they test out a range of tools and work out what they should do with them. Children learn that text carries meaning. For example, they see how recipes work in cooking activities. Children have opportunities to develop early writing skills in a manner which appeals to their interests, such as making patterns in mud with a stick. Children count as they play and are well prepared for their future learning.

Setting details

Unique reference number	EY304974
Local authority	West Sussex
Inspection number	1070668
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 October 2014
Telephone number	

The childminder registered in 2005. She lives in Southwater, West Sussex. The childminder works at times with her husband who is also a registered childminder. The childminder also cares for older children during out-of-school hours. The childminder has an appropriate early years qualification at level 3. The childminder operates her service on Monday to Thursday, all year round.

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