

MoreEnmore Breakfast and Afterschool Club



Enmore C of E Primary School, Enmore, Bridgwater, TA5 2DX

Inspection date	2 March 2017
Previous inspection date	23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun at the club. They have good relationships with the staff and each other. Staff join in with the children's games and are good role models for children. Children understand the staff's expectations and behave well.
- Staff involve children in planning and spend time finding out their interests. They motivate children and ensure that they find alternative activities if they choose not to join in with group games.
- Since their last inspection, the management team and staff share good information with parents and teachers. Staff get to know the children well and understand how they can support their learning and enjoyment. Staff give daily verbal feedback to parents and pass on any messages from school, to provide consistency in children's care.
- The club is managed well. For example, good staff induction ensures they have a strong knowledge of their responsibilities and know who to go to for further support, to meet children's needs.

It is not yet outstanding because:

- Staff do not extend ways for children to play imaginatively and respond to new and familiar experiences.
- Staff miss some opportunities to help children express their own ideas and experiment with resources that help them to be more creative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to play imaginatively in role play
- help children to experiment and develop their own ideas in art activities.

Inspection activities

- The inspector observed activities, and the children and staff's interactions indoors and outdoors.
- The inspector spoke with staff, children and parents and took account of the club's self-evaluation.
- The inspector held a meeting with a member of the management team.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, staff records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff have a good understanding of how to keep children safe and know what to do if they are at risk of harm. Staff monitor children's attendance closely and following up any absences. The management team and staff evaluate what is working well and gain children's opinions to help them target where they need to make improvements. For example, they are currently extending the resources to offer children more 'risky play' to develop their skills and awareness of assessing risks for themselves. The management team is gathering parents' feedback to see how they can engage parents more fully in their self-evaluation. The management team regularly attends the club to observe staff practice and find ways to raise the quality of teaching. Staff also work in the company nurseries and receive good support and opportunities for professional development. For example, they attend staff meetings and in-house training to develop their knowledge and share best practice. This helped them identify how best to support children's personal and social skills.

Quality of teaching, learning and assessment is good

Children engage in a good range of activities. Staff support children well to develop skills that help them at school. They engage children in good discussions and help extend their vocabulary, ensuring younger children feel confident to contribute. For example, they talk about how people used to light fires in the past and they explain the meaning of 'friction' to younger children. Staff encourage children well to take the lead. For example, children play board games together and older children help the younger ones to learn the rules and take turns. Staff skilfully help children to think of ways to solve problems for themselves. For example, children decide to snap sticks to make them the right size for their pretend fire. Staff use daily routines well to support children's learning. Children count how many children are present and if they have enough cups for everyone.

Personal development, behaviour and welfare are good

Children develop a strong sense of belonging. The caring and nurturing staff take the time to get to know children and their families. They help children settle quickly and enjoy their time at the club. Children learn to listen to others' opinions and manage any conflict through mutual agreement. For example, children vote on all issues. Children have a good understanding of keeping healthy. Staff show them how to clean their hands thoroughly, including between their fingers and the backs of their hands. They help children learn how some bacteria are good for you and some can be bad. Staff successfully help children to do things themselves and be independent, such as peeling fruit and pouring drinks. Children have daily opportunities to be outdoors and be active.

Setting details

Unique reference number	EY466941
Local authority	Somerset
Inspection number	1069611
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	3
Name of registered person	Salant Ltd T/A Butterflies Day Nurseries Ltd
Registered person unique reference number	RP521064
Date of previous inspection	23 January 2014
Telephone number	07902882280

MoreEnmore Breakfast and Afterschool Club registered in 2013. It is one of four after-school clubs and two day nurseries privately owned in the Bridgwater area. The club operates from within the grounds of Enmore Church of England Primary School, Enmore, Somerset. The club is open on weekdays during term time from 8am until 9am and from 3.30pm until 5.30pm. There are two members of staff employed to work directly with the children, both of whom hold an early years qualification at level 3. They are supported by a management team.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

