

# Childminder Report

**Inspection date**

1 March 2017

Previous inspection date

19 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm and family orientated environment. Children form strong bonds with the childminder and enjoy being with her. They are happy, feel safe and are well behaved.
- Children make good progress. The childminder provides them with a broad range of engaging and interesting activities inside and out of the home. The playroom is well equipped and children make independent choices about their play.
- The childminder has established effective partnerships with parents and other professionals. They successfully work together to meet children's needs. For example, they all regularly exchange information to help consistently build on children's learning.
- Children are taught the importance of good hygiene routines and healthy lifestyles. They benefit from plenty of fresh air and regular opportunities to be physically active.
- The childminder ensures her home is safe and she implements clear procedures to protect and safeguard children.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's mathematical skills, in particular counting and recognition of numerals.
- Occasionally, the childminder does not further extend older children's learning, for example, during their spontaneous imaginative play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to extend children's mathematical skills, in particular counting and recognition of numerals
- make consistent use of opportunities that arise during spontaneous play to fully support older children's creative thinking.

### Inspection activities

- The inspector observed the quality of the childminder's interactions with children and her teaching, and the impact this has on their learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, the childminder's training certificates and evidence of suitability checks.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents through their written evaluations and comments.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about the procedures to follow if she had any concerns about a child's welfare. She continually updates her knowledge of early years practice. For example, she identifies and attends training courses and meets with other childminders to share ideas and good practice. She undertakes thorough checks of children's progress to help her identify and plan for the next steps in their learning. She reflects on her practice and takes actions to improve outcomes for children. For example, she has improved systems for sharing information about children's learning with parents. Parents are very pleased with the childminder's service.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She provides a wide range of toys and materials for children to explore. For example, children use their senses as they enjoy mixing rice and paint together and investigate the different coloured rice and textures they produce. The childminder supports children's language development well. For example, she talks to children as she joins in their play and helps them to acquire new vocabulary and understanding. She helps children learn to express themselves and develop their listening, understanding and speaking skills. For example, she introduces stimulating movement and singing activities.

### Personal development, behaviour and welfare are good

Children behave well and treat each other with respect and consideration. They build strong friendships as they share ideas and play together. Younger children develop their social skills and confidence well, such as when they take part in activities with older children. The childminder uses positive ways to boost children's self-esteem. For instance, she provides plenty of praise when children develop a new skill, such as singing a favourite song in front of others. Children steadily learn to manage their personal care tasks and develop good levels of independence. They learn to share, take turns and help to tidy toys away.

### Outcomes for children are good

Children make good progress from their starting points and gain the skills they need for their next stage in learning and their eventual move to school. They are inquisitive and enthusiastic learners. From an early age children develop a strong interest in reading. For example, they love storybooks and enjoy acting out their favourite stories. Children develop their physical skills well. For example, younger children use tools to paint and stick while older children use safety knives to independently make their own sandwiches. Children have a good understanding of their local community and the wider world. For example, they enjoy regular outings, attend different social groups and visit nature parks.

## Setting details

<b>Unique reference number</b>	EY470718
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1069877
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 May 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Winchester, Hampshire. The childminder provides care from 7.30am to 6pm, Monday to Friday all year round, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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