

Tree Tops After School Club At Wisborough Green Primary School



Wisborough Green Primary School, Newpound Lane, Wisborough Green, Billingshurst, RH14 0EE

Inspection date	2 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider leads the well-organised club with confidence and enthusiasm. He is a positive role model to staff and influences good practice effectively.
- Management and staff evaluate their practice well and are supportive of each other in developing their skills and strengthening provision that benefits children.
- Staff understand children's individual needs and interests from discussions with parents and obtain important information prior to children starting at the club. Information on activities and outings are shared with parents so they remain informed.
- Staff are good role models. They show children how to be kind, considerate and show respect to others to consistently reinforce positive behaviour.
- There are strong partnerships with the school on site. For example, staff plan activities to complement children's learning at school.

It is not yet outstanding because:

- Staff do not always provide opportunities to celebrate children's achievements.
- Staff do not plan the environment as well as possible so that all children can make choices with what they want to play with to further encourage their enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to celebrate children's achievements so they continue to know their efforts are highly valued and important
- review and improve the organisation of resources to help children make more independent choices in their play and learning.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector took account of the views of parents and children spoken to on the day of inspection.
- The inspector carried out a joint observation with management and discussed how he supports and mentors his team.
- The inspector sampled a selection of policies, including child protection, self-evaluation, staff recruitment and risk assessments.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge of how to protect children, including those who may be at risk from extreme behaviours or views. The provider uses efficient systems for the recruitment, induction and support of his staff, to ensure all are suitable for their roles. The provider effectively monitors staff performance to support their professional development, such as attending in-house training and regular meetings to discuss and develop their knowledge and practice. For example, staff now help children feel more confident when playing outdoor games. This has a positive impact on the quality of experiences offered. Staff carry out detailed risk assessments to help keep children safe. They remind children how to keep safe as they play. For example, when using the physically challenging obstacle course trail in the outdoor learning environment. Staff deploy themselves well, maintain good ratios of staff to children, and supervise children effectively.

Quality of teaching, learning and assessment is good

Staff provide an exciting range of activities and resources that capture children's interests and imagination. Children show enthusiasm and are fully engaged, making their own play decisions during adult-planned activities. For example, they excitedly talk about and draw characters from their favourite books and create figures using papier mache. Staff initiate good communication throughout activities. For example, they encourage children to share their experiences, such as how to cook popcorn and make hot chocolate in the outdoor learning environment. Children strengthen the skills they develop in school. For example, they show determination in mental arithmetic. Staff support children's physical abilities. For instance, children enjoy participating in active team games to support their overall well-being.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club and have developed warm and caring relationships with staff. Staff seek the views of children. For example, children contribute to the wish-list tree, confidently requesting treasure-hunt activities in the school grounds and mask making. Staff then plan using these ideas, showing children that their thoughts and ideas are valued and respected. Children learn about healthy eating and the importance of good hygiene. For example, staff prepare snacks that reflect a healthy, balanced diet and children know to wash their hands before and after eating. Children show good independence as they do things for themselves. For example, they hang up their coats and store personal belongs on arrival and confidently settle to their chosen activity.

Setting details

Unique reference number	EY536196
Local authority	West Sussex
Inspection number	1057288
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	24
Number of children on roll	4
Name of registered person	Wild-Life Day Camps Limited
Registered person unique reference number	RP535364
Date of previous inspection	Not applicable
Telephone number	07805243150

Tree Tops After School Club at Wisborough Green Primary School registered in 2016. It operates from the school site in Wisborough Green, West Sussex. The club provides after-school care only from 3pm to 6pm, each weekday during term time. There are three members of staff and, of these, two hold play work qualifications.

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