

Childminder Report

Inspection date

1 March 2017

Previous inspection date

18 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder places very high importance on working with parents and does so extremely successfully. For example, parents make valuable contributions to support children's learning and the childminder keeps parents fully up to date with their progress.
- The childminder works very closely and effectively with her co-minder to carry out comprehensive reviews of their provision and sets highly relevant goals to build ongoing improvements that benefit children.
- The childminder provides an extremely wide range of carefully prepared and very well-thought-out activities to support children's learning in excellent ways. She comprehensively assesses children's development and uses this information very effectively to provide challenging tasks for children. Children make excellent progress.
- Children have excellent knowledge of how to behave in safe ways. For instance, the childminder uses excellent props, such as puppets, to teach children about road safety.
- Children flourish; the childminder's skilful teaching and exceptional support enables children to develop high levels of confidence in their own abilities. They have excellent opportunities to explore, investigate and learn in a way that suits them best.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans for continued professional development to maintain the outstanding practice.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed the interaction between the childminder and the children, and spoke with children when appropriate.
- The inspector observed an activity and discussed this with the childminder.
- The inspector looked at some documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is very keen to continually improve her skills to provide the very best outcomes for children. For example, she attended a course on how plan for and assess children's progress, which led to more precise and highly effective planning and assessment. She plans to attend more courses to enhance her knowledge and skills even further. The childminder has a very successful partnership with her co-minder, and together, they monitor children's progress thoroughly and provide excellent support to any children not making expected progress. Safeguarding is effective. The childminder has an exceptional knowledge of the process to follow if she is concerned about a child's welfare. She places extremely high importance on keeping children safe and routinely and thoroughly checks all areas, indoors and outdoors, to protect children from harm.

Quality of teaching, learning and assessment is outstanding

The childminder fuels children's enthusiasm to explore the natural world very well. For example, she invites them to visit the 'insect house' in the garden to see what visitors might be there. She encourages discussion about the different insects they have found and helps children to examine them closely. She teaches children about the features and habitat of the insects, and children are enthralled as they learn to understand the world around them. The childminder is highly skilled at knowing when to intervene to support children's learning or step back and enable them to lead their own play. She supports children's early literacy skills exceptionally well. For example, children confidently write their names and the childminder reads lively, engaging stories. She invites their comments and asks probing questions to prompt lively discussions. Children have excellent opportunities to develop their physical skills, such as balancing, climbing, throwing and catching in the spacious, well-resourced outdoor area.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder is consistent in her positive approach, using praise very effectively to successfully motivate children to behave well. Children have high levels of independence. For example, even the youngest children dress themselves and help to set the table for meals. The childminder uses positive discussions and a wide range of exciting resources to teach children about diversity. She celebrates special events with children, who are considerate and have excellent respect for others.

Outcomes for children are outstanding

Children make exceptional progress. For example, they count with confidence and some can add numbers together. Children name shapes and use mathematical language to describe size very well. They have exceptional levels of concentration for their age and willingly share and take turns. They develop very valuable skills for their future learning.

Setting details

Unique reference number	138102
Local authority	Merton
Inspection number	1068506
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	18 June 2014
Telephone number	

The childminder registered in 1988. She lives in Raynes Park, in the London Borough of Merton. The childminder works with another childminder, at the same address. She provides care for children on Monday to Friday from 8am to 6pm, all year round, except on public bank holidays. The childminder holds a level 3 qualification in early years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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