

Honey Pot Nursery Ltd

358 Aigburth Road, LIVERPOOL, L17 6AE



Inspection date

2 March 2017

Previous inspection date

18 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has an immense impact on the success and the outstanding quality of the nursery. They drive the dedicated and enthusiastic staff team forward to provide first-rate care and education for children.
- Exceptional monitoring procedures ensure that staff constantly track children's progress and identify any gaps in learning. Managers analyse data and assess the development of different groups of children that attend. Children are making extensive progress in their learning, particularly in their listening and attention skills.
- Rigorous performance management systems are in place. Managers observe staff practice and carry out highly effective supervision meetings. Staff benefit from tailored support and coaching and they are extremely confident in their roles, responsibilities and duties. They have excellent opportunities to extend their professional development.
- Staff build excellent relationships with families. They proficiently engage parents in exchanging information and successfully ensure that children's needs are always met. Communication systems are highly effective and continually keep parents abreast of any changes, achievements and future developments. Parents comment that the nursery is lovely and has a welcoming, family atmosphere.
- The quality of teaching is inspirational and truly worthy of dissemination to others. The staff team is well qualified, knowledgeable and demonstrate fantastic skills that contribute to the excellent outcomes that children achieve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the excellent plans that explore more ways to exchange information with other settings that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider who is also an area manager.
- The inspector held a meeting with the nursery manager, area manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and staff are very highly committed to protecting children and ensuring that their safety is assured at all times. All staff have an excellent knowledge of the children and know the signs to look for which could indicate they are at risk. Extremely highly defined self-evaluation systems are in place and are used to monitor the quality of the provision. Managers devise highly accurate, precise plans for the future. For example, there are plans to pay particular attention to the links that they make with other early years settings that children attend. This will help maintain the excellent procedures for complementing children's learning.

Quality of teaching, learning and assessment is outstanding

Staff use their detailed observations of children's progress to assess and plan for the next steps in their learning. They have exceptionally high expectations for children and constantly build on their interests and learning. Staff help expand children's communication, language and thinking skills. They very skilfully ask questions of older children and give them time to respond with their own ideas. Staff impressively teach babies new key words that relate to their actions, such as bang, tap and shake, while they explore with musical instruments. Younger children show extremely high levels of concentration and become totally engaged in a play dough activity. Staff create pretend gingerbread men and encourage children to use their imagination to recreate their favourite fairy tales.

Personal development, behaviour and welfare are outstanding

Children form exemplary relationships with staff and other children. They learn to be respectful and consider the feelings of their friends. This helps to promote their emotional well-being extremely effectively. Staff give praise to children for their efforts and they behave exceptionally well. Children gain a wonderful understanding of the world. They learn about different cultures and how other people live. Children view Bollywood dancing and taste a variety of foods. Furthermore, they attend Forest School sessions and have first-hand experiences with nature. The nursery has gained healthy eating awards in recognition of the wholesome meals that are offered. Children carry out fantastic hygiene procedures, have continual access to fresh air and are extremely physical and active. This contributes to their great understanding of the importance of leading a healthy lifestyle.

Outcomes for children are outstanding

All children are making extensive progress in their learning. This includes children who speak English as an additional language and children who have special educational needs and/or disabilities. They have outstanding experiences across all areas of learning and gain exceptional skills to support them when they move on to school. Children have fun and confidently explore the exceptionally well-resourced environment. They develop their literacy skills and participate in reading and letter recognition activities. Children fully benefit from plenty of opportunities to be independent and are highly motivated to learn and lead their own play.

Setting details

Unique reference number	EY368225
Local authority	Liverpool
Inspection number	1065109
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	103
Name of registered person	Honey Pot Nursery Ltd
Registered person unique reference number	RP527674
Date of previous inspection	18 September 2013
Telephone number	0151 4942373

Honey Pot Nursery Ltd was registered in 2007. The nursery employs 18 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above. One member of staff has qualified teacher status and one has early years professional status. The nursery opens from Monday to Friday, all year round with exception of bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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