

Kids Allowed Knutsford

Mobberley Road, KNUTSFORD, Cheshire, WA16 8HY



Inspection date

2 March 2017

Previous inspection date

15 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is highly consistent and effective. The provider has a clear and uncompromising vision for the nursery that she unfailingly communicates to the staff and parents.
- Managers' rigorous approach to self-evaluation takes full account of the views of parents, practitioners and children. In addition, it includes room-by-room checks of practice and provision. The checks show clearly where practice is excelling or requires closer focus. This means that everyone knows what needs to improve and why.
- Children are extremely eager and happy learners. Practitioners carefully observe them and know their individual interests and needs. They accurately assess children's achievements. Consequently, the next steps identified for children's learning are challenging and help to promote children's swift and sustained progress.
- Parents enthusiastically praise the provision in the centre. They comment that the nursery team is consultative, cooperative and informative. They praise practitioners' hard work and dedication. Parents say that attending the nursery has helped to increase their children's confidence.
- The special educational needs coordinator leads multi-agency teamwork. Children who have special educational needs and/or disabilities are well supported to make progress from their starting points. The pre-school leader liaises with teachers in school so that approaches to teaching early literacy are consistent.
- Children learn to respect other people's views and beliefs. They find out about festivals in their own and other cultures. Practitioners teach children rules for their behaviour. They help children to understand the reasons for the rules. As a result, children begin to develop self-control and learn strategies for resolving disagreements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of strategies to deepen parents' understanding of how children learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed two joint observations with the centre manager.
- The inspector held a meeting with the centre manager, the operations manager and the provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the centre.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is outstanding

Every member of the team continually improves their professional knowledge and skills. Apprentices undergo high-quality training so that they fully understand their roles and responsibilities. The well-qualified practitioners follow training pathways that measure and recognise their continuing progress. Selected practitioners follow a demanding programme to achieve a gold standard of practice that they must then maintain. The quality of teaching and learning is perpetually scrutinised through effective supervision and so it keeps on improving. Parents feel involved and know the specific goals that children are working towards each month. Managers plan to implement further strategies to encourage parents to continue and extend children's learning at home. For example, managers are beginning to help parents to use everyday activities and routines to extend and consolidate what children know, understand and can do. They understand the importance of evaluating any changes they make, in order to ensure the exceptionally high standards they achieve are successfully maintained. Safeguarding is effective. Changes to national, local and nursery policy are effectively incorporated into robust procedures.

Quality of teaching, learning and assessment is outstanding

Practitioners skilfully plan engaging experiences linked closely to what children need to learn next. When babies are ready to notice the marks they make with crayons, they find paper fastened to the floor. The movements they make as they draw help to promote babies' coordination and their hand and body strength increases. Older children often incorporate early writing into their play. They know where to find notebooks and pencils and busily make their own notes alongside practitioners when they write observations. The use of outings to enrich children's learning is superb. Children who are learning about the sounds that animals make go to visit cows at a nearby farm. This deepens children's thinking and learning about the world.

Personal development, behaviour and welfare are outstanding

Practitioners are positive role models who clearly demonstrate a deep understanding of how children learn. Consequently, children's approach to learning is enthusiastic and successful. Well-developed procedures are rigorously followed and this helps to keep children safe. Children travelling to and from school on mini-buses know that they must walk sensibly across the car park and wear a seat belt. The safe care of children who have allergies to certain foods is a particular strength.

Outcomes for children are outstanding

Children rapidly acquire the knowledge and key skills that prepare them extremely well for starting school. They demonstrate advanced knowledge and understanding for their age and from their starting points. Children understand that writing has a purpose and want to learn how to do it. They recognise their name in print and begin to write it. Children use numbers to count and calculate. They know that a balanced diet and exercise keeps their heart healthy and helps them to grow strong. Children listen carefully and follow instructions of increasing complexity.

Setting details

Unique reference number	EY365756
Local authority	Cheshire East
Inspection number	1065081
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	160
Number of children on roll	255
Name of registered person	Kids Allowed Limited
Registered person unique reference number	RP525619
Date of previous inspection	15 May 2013
Telephone number	01565 682090

Kids Allowed Knutsford was registered in 2008. The centre employs 45 members of childcare staff. Of these, 28 hold appropriate early years qualifications at level 3 and one at level 6. The centre opens from Monday to Friday, all year round. Nursery and holiday club sessions are from 7.30am until 6.30pm. The before- and after-school club operates during school terms and sessions are from 7.30am until 9am and from 3.30pm until 6.30pm. The centre provides funded early education for two-, three- and four-year-old children.

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