

Childminder Report

Inspection date

1 March 2017

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant have a good understanding of how children learn and develop. Children are provided with challenging experiences that match their individual needs. These help to promote their all-round development and ensure that all children make good progress in their learning according to their starting points.
- Partnerships with parents are good. Parents speak highly of the childminder and appreciate her advice and guidance with child development matters. They express how much their children enjoy attending and how they feel completely comfortable leaving them in her care.
- The childminder gathers important information from parents about children's routines and care needs. She ensures that children's individual routines are followed. The childminder and her assistant are warm and friendly. Children form close attachments to them. These help to promote their emotional well-being.
- The childminder shows a strong commitment to updating her knowledge and skills. She works closely with her assistant to supervise her practice. They both attend regular training courses. These have a positive impact on the quality of the provision.

It is not yet outstanding because:

- The childminder does not exchange enough information with some early years settings children attend, in order to fully complement their care and learning experiences.
- The childminder does not always fully promote children's understanding of why it is important to follow good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for information sharing with other settings children attend, in order to fully complement their care and learning experiences
- build on children's understanding of why it is important to follow good hygiene routines.

Inspection activities

- The inspector observed the childminder and her assistant engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and her assistant and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures. The inspector also discussed children's learning and development.
- The inspector checked evidence of the childminder's suitability.
- The inspector discussed the childminder's improvement plans and self-evaluation.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector took account of parents' views through reading written references and speaking to a parent during the inspection.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant attend regular child protection training. They have a sound understanding of the possible signs of abuse and neglect. They are aware of the correct procedure to follow should they have concerns about children in their care. Children are supervised well. Effective risk assessments and daily checks are conducted to ensure that children are cared for in a safe environment. The childminder gathers regular updates from parents regarding children's current interests and abilities. She also shares information with parents about how they are able to support children's ongoing progress at home. The childminder reflects on her provision and gathers the views of parents, children and other professionals to help her improve.

Quality of teaching, learning and assessment is good

Observations and assessments are used effectively to plan activities around children's individual interests and needs. The childminder monitors their development well, helping to ensure that any gaps in learning are identified. Children's literacy skills are promoted well. They are able to independently access books and enjoy listening to their favourite stories. Children's communication and language skills are promoted well. Good consideration is given to support children who speak English as an additional language. For example, the childminder encourages younger children to repeat sounds and words. She introduces new words to older children as they play. The childminder and her assistant engage children in lots of conversations throughout the day.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder and her assistant give children gentle and age-appropriate reminders and boundaries. They help children to understand the rules of good behaviour, such as learning to share, take turns and being kind to others. The childminder and her assistant involve children in daily tasks and offer them plenty of praise and encouragement. Children respond well to these. For example, they show great delight when they receive praise for helping to tidy away the toys before moving on to the next activity. Children's physical development is promoted well. The childminder ensures that children have daily experiences outdoors. She regularly takes them on walks in the local environment and makes use of open spaces and parks. The childminder attends local community groups with the children where they become more confident about learning in larger groups and have the opportunity to make new friendships.

Outcomes for children are good

Children are confident, happy and resourceful learners. They are able to make many choices about what they would like to play with. They develop good social skills and independence. Children confidently use numbers and counting during activities. They develop their imaginations as they enjoy dressing up as different characters. They enjoy playing shape games, matching coloured beads and learning to thread. Children are developing well and gaining the key skills that they need to support their future learning, including moving on to school.

Setting details

Unique reference number	EY454686
Local authority	Worcestershire
Inspection number	1066410
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	29 April 2013
Telephone number	

The childminder was registered in 2012 and lives in Worcester. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and her holidays. The childminder works with an assistant.

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